

Preliminary Conference Agenda

Session Overview

Date: Monday, 23/Mar/2020

<p>12:00pm - 3:00pm</p>	<p>Workshop 10: Open access in theory and practice: The theory-practice relationship and open scholarly communication Location: Room A</p> <p>Participation in this workshop is limited to those who signed-up during registration. We cannot accommodate drop-ins.</p> <p>Open access in theory and practice: The theory-practice relationship and open scholarly communication S. Pinfield¹, S. Wakeling², D. Bawden³, L. Robinson³ 1: University of Sheffield, United Kingdom; 2: Charles Sturt University, Australia; 3: City, University of London, United Kingdom</p>
<p>3:30pm - 6:30pm</p>	<p>Workshop 5: Digital Transformation: A Multi-Aspectual Perspective Location: Room A</p> <p>Participation in this workshop is limited to those who signed-up during registration. We cannot accommodate drop-ins.</p> <p>Digital Transformation: A Multi-Aspectual Perspective. M. Burke¹, A. Basden², D. Haftor³, S. Joneidy⁴ 1: University of Winchester; 2: University of Salford; 3: Uppsala University and Linnaeus University; 4: Teesside University</p>
<p>4:30pm - 6:00pm</p>	<p>Workshop 9: Transition in user-centred information studies - the what, why and how? Location: Room D</p> <p>Participation in this workshop is limited to those who signed-up during registration. We cannot accommodate drop-ins.</p> <p>Transition in user-centred information studies - the what, why and how? A. Hicks¹, J. Hyldegård², P. McKenzie³, N. Dalmer⁴ 1: University College, London, United Kingdom; 2: University of Copenhagen, Denmark; 3: The University of Western Ontario, Canada; 4: Trent University, Canada</p>

Date: Tuesday, 24/Mar/2020

<p>1:00am - 2:30am</p>	<p>P1: Full papers 1 Location: Room C Chair: Sohaimi Zakaria, Universiti Teknologi MARA</p> <p>A Comparative Study on the Classification Performance of Machine Learning Models for Academic Full Texts H. Hu¹, S. Deng¹, H. Lu², D. Wang^{2,3} 1: Nanjing University, China, People's Republic of; 2: Nanjing Agricultural University, China, People's Republic of; 3: KU Leuven, Belgium</p> <hr/> <p>Ranking-based Cited Text Identification with Highway Networks S. Ou, H. Kim Nanjing University, China, People's Republic of</p> <hr/> <p>A method for measuring journal discriminative capacity and its application in WOS H. Wang^{1,2}, B. L. Zhang^{1,2}, S. H. Deng^{1,2}, X. N. Su^{1,2} 1: Nanjing university, China, People's Republic of; 2: Jiangsu Key Laboratory of Data Engineering and Knowledge Service, Nanjing, China</p>
<p>3:00am - 4:30am</p>	<p>P2: Full papers 2 Location: Room C Chair: Atsuyuki Morishima, University of Tsukuba</p> <p>Mobile instant messenger as a hub for mixed work and personal conversation: Group chat switching patterns and usage strategies of the users. Y. Jeong, H. Jung, J. Lee Seoul National University, Korea, Republic of (South Korea)</p> <hr/> <p>Influencing factors of the identity of Japanese animation fans among Chinese adolescents: A grounded theory study Y. Liang, X. Yuan, S. Chen, J. Zhang Wuhan University, People's Republic of China</p> <hr/> <p>Information Quality of Reddit Link Posts on Health News H. Zhou^{1,2}, B. Yu² 1: College of Information Science and Technology, Nanjing Agricultural University, Nanjing, China; 2: School of Information Studies, Syracuse University, Syracuse, USA</p>
<p>5:00am - 6:00am</p>	<p>P3: Short papers 3 Location: Room C Chair: Lihong Zhou, Wuhan University</p> <p>How to Initiate a Discussion Thread? : Exploring Factors Influencing Engagement Level of Online Deliberation J. Liu, P. Zhang Department of Information Management, Peking University, China, People's Republic of</p> <hr/> <p>Challenges and Opportunities of ACM Digital Library : A Preliminary Survey on Different Users S. Liang¹, D. He², D. Wu¹, H. Hu¹ 1: Wuhan University, Wuhan, Hubei, China; 2: University of Pittsburgh, Pittsburgh, PA, USA</p> <hr/> <p>The Effects of Message Framing on Online Health Headline Selection – a Mediation of Message Credibility T. Jiang^{1,2}, X. Wu¹, Y. Wang¹, Y. Chen³ 1: School of Information Management, Wuhan University, Wuhan, Hubei, China; 2: Center for Studies of Information Resources, Wuhan University, Wuhan, Hubei, China; 3: School of Information Management, Central China Normal University</p>
<p>10:00am - 11:00am</p>	<p>Post1: Poster session 1 Location: Poster session</p> <p>#143: Digital Literacy Initiatives in Canada: Exploring Successes from Multiple Perspectives H. Julien¹, B. Detlor² 1: University at Buffalo, SUNY, United States of America; 2: McMaster University, Canada</p> <hr/> <p>#443: Dealing with privacy - Personal privacy from a research data management perspective. L. H. Kvale¹, P. T. Darch² 1: Oslo Metropolitan University, Norway; 2: University of Illinois Urbana-Champaign, USA</p>

#471: A Toolkit for Algorithmic Equity and Community Empowerment

M. Katell¹, **M. Young**², **P. Krafft**³, **B. Hermann**⁴, **D. Dailey**⁵, **C. Bintz**⁶, **V. Guetler**⁷, **D. Raz**⁸, **A. Tam**⁹

1: University of Washington, United States of America; 2: University of Washington, United States of America; 3: University of Oxford, United Kingdom; 4: University of Washington, United States of America; 5: University of Washington, United States of America; 6: Middlebury College, United States of America; 7: West Virginia University, United States of America; 8: University of Michigan, United States of America; 9: University of Washington, United States of America

#509: "I Like the Way the Skin Looks": Player Perspectives on Aesthetic Appeal and Self-Representation With Video Game "Skins"

A. F. Reza¹, **A. F. Nedd**^{1,2}, **S. Chu**¹, **A. Castillo**¹, **Z. Khan**¹, **D. L. Gardner**^{1,3}

1: iSchool Inclusion Institute, United States of America; 2: The Pennsylvania State University; 3: University of California, Irvine

#472: Augmented reality in complex manufacturing systems as an informational problem: a human-centered approach

F. R. Ramalho^{1,2}, **A. L. Soares**^{1,2}

1: INESC TEC - Institute for Systems and Computer Engineering, Technology and Science, Portugal; 2: FEUP, Faculty of Engineering, University of Porto, Portugal

#383: Navigating Ethical Challenges in Academic Library Makerspaces

M. Melo

University of North Carolina - Chapel Hill, United States of America

#436: Telling Multifaceted Stories with Humanities Data: Visualizing Book of Hours Manuscripts

R. Ma¹, **K. Li**²

1: University of Pittsburgh, PA, United States of America; 2: Drexel University, PA, United States of America

#468: Information Domains and the Analysis of Distributed Morality in "Always Onlife" Information Societies

K. Burnett, **G. Burnett**

Florida State University, United States of America

#489: The Effects of Evidence Type on Online Health Headline Selection – a Moderation of Thinking Style

T. Jiang^{1,2}, **Y. Xu**³, **X. Wu**¹, **Q. Guo**¹

1: School of Information Management, Wuhan University, Wuhan, Hubei, China; 2: Center for Studies of Information Resources, Wuhan University, Wuhan, Hubei, China; 3: Library, Shanghai International Studies University, Shanghai, China

#518: Exploring the Perceptions of Race on Video Game Covers

T. NGUYEN, **N. KHAN**, **A. BERARDI**, **S. CORVITE**, **C. NORMAN**, **D. GARDNER**

i3 iSchool Inclusion Institute, United States of America

#477: Who Gave You the Right?: Exploring Power and Politics in Journalism and Academic Work Chronicling Hurricane Maria

A. Chew^{1,5}, **G. C. Delgado-Fernandini**^{2,5}, **J. D. Cantrell**^{3,5}, **D. Carter**^{4,5}

1: University of Michigan, United States of America; 2: University of Puerto Rico; 3: Vanderbilt University; 4: Texas State University; 5: iSchool Inclusion Institute (i3)

#390: A Model of Romance Fiction Search Behavior

C.-S. Lin, **Y.-T. Liang**

Department of Library and Information Science, National Taiwan University, Taiwan

#337: Building the iSchools Searchable Online Database: Issues and Experience.

G. Chowdhury, **M. Bugaje**

Northumbria University, United Kingdom

#437: Who Gets Hired by Top LIS Schools in China?

C. Feng¹, **M. Wei**², **W. Quan**³, **D. Li**⁴

1: School of Information Management, Central China Normal University, People's Republic of China; 2: School of Management, Hebei University, People's Republic of China; 3: College of Computing and Informatics, Drexel University, USA; 4: School of Information Management, Wuhan University, People's Republic of China

#429: Examining Scholars' Activity on a Chinese Blogging and Academic Social Network Site

X. Chen¹, **Y. Yang**², **P. Zhang**³

1: Nanyang Technological University, Singapore; 2: Sun Yat-sen University, China; 3: Peking University, China

#505: Investigating How Queer People of Color Use ICTs to Cope with Stigma

C. A. Roulston^{1,5}, B. H. Fadrigon^{2,5}, C. E. Smith^{3,5}, J. F. Maestre^{4,5}

1: Stony Brook University, United States of America; 2: University of Pittsburgh, United States of America; 3: Pennsylvania State University, United States of America; 4: Indiana University Bloomington, United States of America; 5: iSchool Inclusion Institute (i3)

#160: How Do Users of Activity Tracking Technologies Perceive the Data Privacy Environment in the EU?

K. J. Fietkiewicz, A. Ilhan

Heinrich Heine University, Germany

#368: Defining Data Ethics in Library and Information Science

A. K. Roeschley, M. Khader

University of North Texas, United States of America

#363: What data characteristics are needed for data reuse in the domain of social sciences in Korea?

N. Kim¹, E. Chung¹, J. Yoon²

1: Department of Library and Information Science, Ewha Womans University, Korea; 2: School of Information, University of South Florida, United States of America

#485: Diversifying Citation Recommendation by Combining semantics and time of academic papers

X. Zhang

Southwest University of China, China, People's Republic of

#494: Snapchat Abandonment among Self-Identified Millennial Women: A Proposed Research Project

J. M. Ramos^{1,2,7}, I. Lopez^{3,7}, J. Gonzalez^{4,7}, B. Musikavanhu^{5,7}, B. Auxier^{6,7}

1: University of North Carolina at Chapel Hill; 2: University of Washington; 3: Indiana University - Purdue University Indianapolis; 4: The College of Westchester; 5: New York University Shanghai; 6: University of Maryland; 7: The iSchool Inclusion Institute (i3)

#503: Trends in Incivility and Intolerance: An Analysis of Political Facebook Comments During the 2016 Election

H. Yacubov¹, P. Rossini²

1: Syracuse University, United States of America; 2: University of Liverpool, United Kingdom

#403: An Initial Study on the Importance of Archiving to Queer Filipinos

J. M. A. Masilungan, M. G. P. Golfo-Barcelona

University of the Philippines - Diliman, Philippines

#469: Bee Survival: An Applied Network Analytical Strategy

E. Krieger, P. Dudas, H. Patch

Pennsylvania State University, United States of America

#495: An Investigation Study on the Mental Disorder Related Topics in the Subject Directory of MedlinePlus Portal

Y. Zhu, J. Zhang

University of Wisconsin-Milwaukee, United States of America

#113: Peer-to-Peer Information Exchange Platform for Academic Publishing Experiences: A Prototype

M. G. Maceli, I. Lopatovska

Pratt Institute, United States of America

#410: The impact of evidence type and message framing on promoting HPV vaccination in online health communities

X. XU¹, Y. Zhao², Q. Zhu¹

1: Nanjing University, Nanjing, China, People's Republic of; 2: Nanjing University of Science & Technology, Nanjing, China, People's Republic of

#481: How do the movement patterns of homeless youth affect their information seeking behaviors within the systems provided to them

D. Carrera^{1,5}, F. Kene Nguetack^{2,5}, R. O'Reilly^{3,5}, C. Bahm^{4,5}

1: Texas State University, United States of America; 2: Bowie State University, United States of America; 3: The University of North Carolina at Chapel Hill, United States of America; 4: La Roche University, United States of America; 5: iSchool Inclusion Institute

#393: Optimizing the Neural Network Training for OCR Error Correction of Historical Hebrew Texts

O. Suissa, A. Elmalech, M. Zhitomirsky-Geffet

Bar Ilan University, Israel

#478: Resilience to Health Shocks: How do Family Information and Support Networks Respond to Unexpected Negative Health Events?

L. K. Brown, T. C. Veinot

University of Michigan, United States of America

#513: Bilingual Sentence Alignment of Pre-Qin History Literature for Digital Humanities Study

J. Liang¹, D. Wang², J. Yang¹

1: NanJing University; 2: Nanjing Agricultural University

#528: How Open Data Movement Drives Digital Scholarship Services in Chinese University Libraries? An Environmental Scanning

Y. Han¹, T. Lai², L. Zhou²

1: School of Information Sciences, University of Illinois at Urbana-Champaign, the United States; 2: School of Information Management, Wuhan University, China, People's Republic of

#263: The Importance of Emotional Information in Online Health Support Groups to Support People with Type Two Diabetes

A. Almana^{1,2}, P. A Bath¹, L. Sbaffi¹

1: University of Sheffield, United Kingdom; 2: Al Imam Mohammad Ibn Saud Islamic University

#385: Academic and demographic characteristics as predictors of scholarly productivity in the Israeli academia

M. Weinberger¹, M. Zhitomirsky-Geffet¹, D. Bouhnik²

1: Bar-Ilan University, Israel; 2: Jerusalem College of Technology

#438: "The real library world is dirty and you don't learn that at all in schools"

Y. Hu¹, M. Ocepek¹, L. Barker², J. S. Downie¹

1: School of Information Sciences, University of Illinois at Urbana-Champaign, IL 61820, USA; 2: College of Media, Communication and Information, University of Colorado Boulder, CO 80309, USA

#409: Cost-Effective Learning for Classifying Human Values

E. Ishita¹, S. Fukuda¹, T. Oga¹, Y. Tomiura¹, D. W. Oard², K. R. Fleischmann³

1: Kyushu University, Japan; 2: University of Maryland, USA; 3: The University of Texas at Austin, USA

#388: Building Sustainable Digital Communities: A Five-Pronged Social-Informatics Research Approach in Bangladesh

J. Khabar, R. Shams, A. Sarker, M. Saha, M. Biswas

Monash University, Australia

#367: Understanding Information Resources for College Student Mental Health: A Knowledge Graph Approach

X. Zhang, J. Chen

University of North Texas, United States of America

#386: The Effect of Personality Traits on File Retrieval

O. Bergman¹, T. Israeli¹, S. Whittaker², N. Yanai¹, Y. Amichai-Hamburger³

1: Bar-Ilan University, Israel; 2: University of California, Santa Cruz; 3: The Interdisciplinary Center Herzliya

#506: Climate science communication on Twitter: A topic modeling analysis of U.S. federal government agencies

N. DePaula

Wayne State University, United States of America

#392: Access to information during a recurring crisis: a study of university students' information behaviour during rain periods in Cambodia

L. Dahlberg

University of Borås, Sweden

#514: Analyzing Opinion Conflicts in an Online Group Discussion: From the Perspective of Majority and Minority Influence

J. Liu, J. An, P. Zhang

Peking University, China, People's Republic of

#486: Who's in Charge? Discovering the Autonomy in an Institutional Data Repository for Research Data Curation and Sharing

P.-N. Chiang¹, J.-S. Lee², W. Jeng³

1: Indiana University Bloomington; 2: University of Washington; 3: National Taiwan University

#125: A Content Analysis of Popular Diet, Fitness, and Weight Self-Tracking Mobile Apps on Google Play

A. Tham¹, L. Kim¹, S. Victory¹, Y. Chen¹, K. Zheng¹, E. V. Eikey²

1: University of California, Irvine; 2: University of California, San Diego

#407: How are Cloud-Based Platforms Changing Cultural Services: Towards a New Service Integration Model

J. Wei, Z. Wang

School of Information Management, Sun Yat-sen University, Guangzhou, China, People's Republic of

#430: Archives and Fake News: Trust Reconstruction in the "Post-Truth" Era

J. Zeng, Y. Xu, L. Niu

School of Information Resource Management, Renmin University of China, Beijing, 100872

#400: Sentiment Analysis of the Saudi Digital Library (SDL) Tweets Interactions

H. M. Alsalmi

Florida State University, United States of America

#527: Designing Technology for All: Exploring How eLearning Platforms Support Students with Low Vision When Designing their Web Content

G. Ayala¹, R. Feng², A. Gamarra³, S. Nathani⁴, D. M. Mott⁵

1: New York University, NY; 2: University of Pittsburgh, PA; 3: Cornell University, Ithaca, NY; 4: California Polytechnic State University, San Luis Obispo, CA; 5: Microsoft Research

#402: Are They Efficient? An Evaluation of Cloud-based Cultural Service Platforms with Data Envelopment Analysis

J. Wei, S. Li

Sun Yat-sen University, China, People's Republic of

#497: Towards Modeling Civilian Behavior During a Natural Disaster

J. M. Cope, H. Bodon, K. M. Booth

University of Pittsburgh, United States of America

#496: Piloting a Workflow for Extracting Author Citations from Samuel Johnson's Dictionary of the English Language

J. M. Wong, R. C Dubnicek

University of Illinois at Urbana-Champaign, United States of America

#433: Increasing Trust Through the Design of Algorithm-Based Lesion Segmentation Support Systems

E. A. Gryska¹, K. Cerna², R. A. Heckemann¹

1: Department of Radiation Physics, University of Gothenburg, Sweden; 2: Department of Education, Communication and Learning, University of Gothenburg, Sweden

#262: Factors Impacting Social Media Users' Information Behavior: The Concept of Social Noise

T. Zimmerman, S. Behpour, S. Hawamdeh

University of North Texas, United States of America

#366: Knowledge transfer from a perspective of Quadruple Helix: Initial findings from the financial services sector in Bahrain

H. A. Hafedh, A. C Vasconcelos

University of Sheffield, United Kingdom

#520: An Unholy Alliance: Christian Identity Extremists and ICTs

M. F. Duque^{1,6}, M. H. F. Khalid^{2,6}, J. V. Cach^{3,6}, M. Hernandez Teran^{4,6}, K. Moore^{5,6}

1: University of Michigan -- Ann Arbor; 2: University of Maryland, Baltimore County; 3: Syracuse University; 4: Dominican University; 5: James Madison University; 6: iSchool Inclusion Institute (i3)

#380: In-Game Documents: Examining Document Experiences in Narrative Spaces

	<p><u>A. Urban</u> The University of Missouri, United States of America</p> <hr/> <p>#404: Multidisciplinary comparison of proceedings papers and academic books based on Altmetrics and citation <u>S. Yang, F. Qi, X. Xing</u> School of Information Management, Wuhan University, Wuhan 430072, China.</p> <hr/> <p>#491: How Policy Tools Utilized in Open Data Policies in China <u>R. H. Huang, Y. Zhao, Y. T. Huang</u> Wuhan University, China, People's Republic of</p> <hr/> <p>#394: Smartphones Usage at Workplace: Assessing Information Security Risks from Accessibility perspective <u>A. Shaikh</u> Florida State University, United States of America</p>
<p>11:00am - 12:30pm</p>	<p>P4: Full papers 4 Location: Room A Chair: Herbjørn Andresen, Oslo Metropolitan University</p> <hr/> <p>Records-making during crisis management – rule based or discretion driven? <u>E. A. Borglund</u> Mid Sweden University, Sweden</p> <hr/> <p>Digital comics reading program for reducing the digital exclusion of people with hearing impairments <u>Z. Manžuch, E. Macevičiūtė</u> Faculty of Communication, Vilnius University, Lithuania</p> <hr/> <p>Identifying Historical Travelogues in Large Text Corpora Using Machine Learning <u>J. Rörden</u>¹, <u>D. Gruber</u>², <u>M. Krickl</u>³, <u>B. Haslhofer</u>¹ 1: AIT Austrian Institute of Technology, Vienna, Austria; 2: Austrian Academy of Sciences, Vienna, Austria; 3: Austrian National Library, Vienna, Austria</p>
<p>1:00pm - 1:20pm</p>	<p>K1: Plenary 1: Welcome address by conference chairs Helena Francke and Tor Arne Dahl Location: Keynote</p>
<p>2:30pm - 4:00pm</p>	<p>P5: Full papers 5 Location: Room A Chair: Roger Blomgren, University of Borås</p> <hr/> <p>Educating for democracy? The role of media and information literacy education for pupils in Swedish compulsory school <u>H. Carlsson</u>¹, <u>O. Sundin</u>² 1: Linneaus University, Sweden,; 2: Lund University, Sweden</p> <hr/> <p>Co-learning in a Digital Community: Information Literacy and Views on Learning in Pre-School Teacher Education <u>F. Hanell</u> Linnaeus University, Sweden</p> <hr/> <p>Digital Natives and Digital Immigrants in the Creative Economy - how these groups adopt and continually use digital technologies <u>S. Nikou, S. Cavalheiro, G. Widen</u> Åbo Akademi University, Finland</p>
<p>4:30pm - 6:00pm</p>	<p>P6: Short papers 6 Location: Room A Chair: Jamie Johnston, Oslo Metropolitan University</p> <hr/> <p>Theorizing public libraries as public spheres in library and information science <u>H. Larsen</u> Oslo Metropolitan University, Norway</p> <hr/> <p>Peeling back the layers: Deconstructing information literacy discourse in higher education <u>A. Hicks, A. Lloyd</u> University College, London, United Kingdom</p> <hr/> <p>A phenomenographic approach to the effect of emotions on the information behaviour of doctoral</p>

	<p>students: A narrative inquiry <u>A. Ahmed</u>, F. Johnson, G. Walton, S. A. M Bayounis Department of Languages, Information & Communication, Manchester Metropolitan iSchool, Manchester Metropolitan University, Manchester, UK</p>
	<p>Saudi International Students' Perceptions of their Transition to the UK and the Impact of Social Media <u>A. Alsuhaibani</u>, A. Cox, F. Hopfgartner, X. Zhao University of Sheffield, United Kingdom</p>
<p>5:30pm - 6:30pm</p>	<p>Post2: Poster session 2 (for links to posters, see Poster session 1) Location: Poster session</p>
<p>6:00pm - 7:30pm</p>	<p>P7: Short papers 7 Location: Room B Chair: Tamara Lynnette Clegg, University of Maryland</p> <p>Comparing Intelligent Personal Assistants on Humor Function I. Lopatovska¹, P. Braslavski^{2,3}, A. Griffin¹, A. Al Thani¹, K. Curran¹, A. Garcia¹, M. Mann¹, S. Mish¹, A. Srp¹, S. Stewart¹, W. Wang¹, <u>M. Maceli</u>¹ 1: Pratt Institute, United States of America; 2: Ural Federal University, Russia; 3: Higher School of Economics, Russia</p>
	<p>PRESENTATION CANCELLED Using Link Prediction Methods to Examine Networks of Co-occurring MeSH Terms in Zika and CRISPR Research <u>M.-H. Li</u> George Mason University, United States of America</p>
	<p>Physical Computing in Library and Information Science Master's Program Curriculum: A Pilot Course Offering and Future Possibilities <u>M. G. Maceli</u> Pratt Institute, School of Information, United States of America</p>
	<p>Temporality in Data Science Education: Early Results From a Grounded Theory Study of an NSF-Funded CyberTraining Workshop <u>E. Hauser</u>¹, <u>W. Sutherland</u>² 1: University of North Carolina at Chapel Hill, United States of America; 2: University of Washington, United States of America</p>
<p>8:00pm - 9:00pm</p>	<p>P8: Short papers 8 Location: Room B Chair: Brian Scott Butler, University of Maryland</p>
	<p>"Defying stereotypes is a plus": Classifying gender, sex, and sexuality content in visual materials <u>H. Cho</u>¹, A. Menking² 1: University of Missouri, United States of America; 2: University of Toronto, Canada</p>
	<p>Spatial Accessibility and Equity of Public Libraries in Urban Settings <u>L. Hong</u>¹, J. Wu², Z. Zou² 1: University of North Texas, United States of America; 2: University of Maryland College Park, United States of America</p>
	<p>Creating a Library Privacy Policy by Focusing on Patron Interactions S. Morehouse, J. Vitak, <u>M. Subramaniam</u>, <u>Y. Liao</u> University of Maryland, United States of America</p>

Date: Wednesday, 25/Mar/2020

<p>10:30am - 11:30am</p>	<p>P9: Short papers 9 Location: Room A Chair: Ola Pilerot, University of Borås</p> <p>User experience to inform the design of a search infrastructure for open educational resources T. Heck¹, V. Kovalenko², M. Rittberger¹ 1: DIPF Leibniz Institute for Research and Information in Education, Germany; 2: Darmstadt University of Applied Sciences, Germany</p> <hr/> <p>Where is Search in Information literacy? A Theoretical Note on Infrastructure and Community of Practice O. Sundin Lund University, Sweden</p> <hr/> <p>Watching, Playing, Making, Learning: Young Children's Use of Mobile Devices K. Schlebbe Humboldt-Universität zu Berlin, Germany</p>
<p>12:00pm - 1:00pm</p>	<p>V2: Visions 2 Location: Room A Chair: Helena Francke, University of Borås</p> <p>Lund Critical Library Studies – A New Research Group J. Rivano Eckerdal, L. Olsson Dahlquist, L. Engström Lund University, Sweden</p>
<p>1:00pm - 2:00pm</p>	<p>K2: Keynote 2: Jussi Karlgren - Information Access for Evolving Media Usage Location: Keynote Chair: Jan Nolin, University of Borås</p>
<p>2:00pm - 3:00pm</p>	<p>Post3: Poster session 3 (for links to posters, see Poster session 1) Location: Poster session</p>
<p>2:30pm - 3:30pm</p>	<p>P10: Short papers 10 Location: Room A Chair: Nils Pharo, Oslo Metropolitan University</p> <p>How does media reflect the OA and Non-OA scientific literature? A case study of Environment Sustainability T. Dehdarirad, J. Freer, A. Mladenovic Chalmers University of Technology, Department of Communication and Learning in Science, Sweden</p> <hr/> <p>Detecting Machine-obfuscated Plagiarism T. Foltýnek^{1,2}, T. Ruas^{1,4}, P. Scharpf³, N. Meuschke^{1,3}, W. Grosky⁴, B. Gipp^{1,3} 1: University of Wuppertal, Germany; 2: Mendel University in Brno, Czechia; 3: University of Konstanz, Germany; 4: University of Michigan, USA</p>
<p>3:30pm - 5:00pm</p>	<p>P11: Full papers 11 Location: Room B Chair: Beth St. Jean, University of Maryland</p> <p>Depression Management as Lifestyle Management: Exploring Existing Practices and Perceptions Among College Students J. Dodson¹, N. Saint Preux¹, J. Thang^{1,2}, E. V. Eikey^{1,3} 1: The iSchool Inclusion Institute (i3); 2: Indiana University, Bloomington; 3: University of California, San Diego</p> <hr/> <p>An Experience Report for Running an REU Program in an iSchool J. Ding, J. Chen, A. Palmer, D. Smith University of North Texas, United States of America</p> <hr/> <p>Perceived Use and Effects of Social Media for 1 to 2.5 Generation Immigrant College Students with Depression: Results from a Mixed Methods Survey C. C. Frye^{1,2}, L. G. Ly^{1,3}, J. Murrieta^{1,4}, L. Sun^{1,2}, C. S. Cochancela^{1,5}, E. V. Eikey^{1,6} 1: The iSchool Inclusion Institute (i3); 2: University of Pittsburgh; 3: University of Washington; 4: University of Maryland, College Park; 5: College of Westchester; 6: University of California, San Diego</p>
<p>5:00pm - 6:30pm</p>	<p>P12: Full papers 12 Location: Room B Chair: Thomas Finholt, University of Michigan</p>

	<p>AI Models and Their Worlds: Investigating Data-Driven, AI/ML Ecosystems Through a Work Practices Lens <u>C. T. Wolf</u> IBM Research - Almaden, United States of America</p> <hr/> <p>Understanding the Educational Landscape of Children with Autism in Bangladesh <u>A. Hridi</u>¹, <u>S. Ahmed</u>², <u>I. A. Abeer</u>³, <u>A. Saha</u>³, <u>A. Sinha</u>³, <u>M. S. Hossain</u>⁴, <u>N. Ahmed</u>³, <u>M. Sharmin</u>² 1: Western Washington University, USA; 2: Clemson University, USA; 3: North South University, Bangladesh; 4: Independent University, Bangladesh</p> <hr/> <p>Cultural Activity Diversity and Community Characteristics: An Exploratory Study <u>M. Lee</u>¹, <u>B. S. Butler</u>² 1: George Mason University, United States; 2: University of Maryland, College Park, United States</p>
<p>7:00pm - 8:30pm</p>	<p>P13: Short papers 13 Location: Room B Chair: Kendra Albright, Kent State University</p> <hr/> <p>Informational boundary work in everyday life <u>P. J. McKenzie</u> The University of Western Ontario, Canada</p> <hr/> <p>Reimagining Small World: A Preliminary Model <u>P. Kizhakkethil</u> University of North Texas, United States of America</p> <hr/> <p>Creating a Space for “Lowbrow” Information Behavior: From Dime Novels to Online Communities <u>D. Floegel</u>¹, <u>H. Moulaison-Sandy</u>², <u>A. Hammond</u>¹, <u>S. Wenzel</u>³ 1: Rutgers University, United States of America; 2: University of Missouri, United States of America; 3: University of Chicago, United States of America</p>
<p>8:30pm - 9:30pm</p>	<p>P14: Short papers 14 Location: Room B Chair: Douglas Oard, University of Maryland</p> <hr/> <p>Exploring Open Data Initiatives in Higher Education <u>J. Zhu</u>, <u>L. Freund</u> University of British Columbia, Canada</p> <hr/> <p>PRESENTATION CANCELLED The What of Data: Sharing Appropriate Scientific Research <u>B. M. Boscoe</u> University of Washington, Seattle, United States of America</p> <hr/> <p>Of seamlessness and speedbumps: Transborder data flows of European and US social science data <u>K. Eschenfelder</u>¹, <u>K. Shankar</u>² 1: University of Wisconsin-Madison, United States of America; 2: University College Dublin, Ireland</p>
<p>11:00pm - 11:45pm</p>	<p>V3: Visions 3 Location: Room C Chair: Gillian Christina Oliver, Monash University</p> <hr/> <p>Digital Equity Through Data Sovereignty: a vision for sustaining humanity. <u>G. Rolan</u>¹, <u>S. McKemmish</u>¹, <u>G. Oliver</u>¹, <u>J. Evans</u>¹, <u>S. Faulkhead</u>² 1: Monash University, Australia; 2: Museums Victoria</p>

Date: Thursday, 26/Mar/2020

<p>12:05am - 1:30am</p>	<p>SP4: Special presentation 4: Digital Equity - Monash University Location: Room C Chair: Gregory Rolan, Monash University</p>
<p>1:30am - 3:00am</p>	<p>P15: Short papers 15 Location: Room C Chair: Joongseek Lee, Seoul National University</p> <hr/> <p>Indigenous Cultural Sustainability in a Digital World: Two Case Studies from Aotearoa New Zealand A. Goulding, J. Campbell-Meier, A. Sylvester Victoria University of Wellington, New Zealand</p> <hr/> <p>Evaluating public library community engagement and impact for sustainable information services M. A. Qayyum, W. Afzal, L. Mahony Charles Sturt University, Australia</p> <hr/> <p>How Likely Are College Students to Be Influenced by Others in Small-Group Projects: A Study on Group Compositions and Coursework-Related Collaborative Information Seeking Behavior T.-I. Tsai, C.-H. Chuang National Taiwan University, Taiwan</p> <hr/> <p>Extracting Methodological Sentences from Unstructured Abstracts of Academic Articles R. Wang, C. Zhang, Y. Zhang, J. Zhang Nanjing University of Science and Technology, China, People's Republic of</p>
<p>3:30am - 5:30am</p>	<p>P16: Full papers 16 Location: Room C Chair: Shigeo Sugimoto, University of Tsukuba</p> <hr/> <p>A Cross-cultural Study on Information Architecture: Culture Differences on Attention Allocation to Web Components G.-M. Tang¹, H.-Y. Hu², S.-Y. Chien³, W. Jeng² 1: Carnegie Mellon University; 2: National Taiwan University; 3: National Chengchi University</p> <hr/> <p>A Dynamic Microtask Approach to Collecting and Organizing Citizens' Opinions M. Matsubara, Y. Matsuda, R. Kuzumi, M. Koizumi, A. Morishima University of Tsukuba, Japan</p> <hr/> <p>Empowering women through access to information: The Sustainability of a community informatics project in Bangladesh M. Anwar, V. Frings-Hessami Monash University, Australia</p> <hr/> <p>Continuities and Discontinuities: Using Historical Information Culture for Insight into the Sustainability of Innovations F. Foscarini¹, C. Jeurgens², Z. Lian³, G. C. Oliver⁴ 1: University of Toronto, Canada; 2: University of Amsterdam, Netherlands; 3: Shanghai University, China; 4: Monash University, Australia</p>
<p>11:30am - 12:30pm</p>	<p>P17: Short papers 17 Location: Room A Chair: Toine Bogers, Aalborg University</p> <hr/> <p>What they talk about when they talk about the need for critical evaluation of information sources: An analysis of Norwegian and Swedish news articles mentioning 'source criticism' K. Tallerås¹, O. Sköld² 1: Department of Archivistcs, Library and Information Science, Oslo Metropolitan University; 2: Department of ALM, Uppsala University</p> <hr/> <p>On the Breakdown of the Controlled Environment Paradigm in Norwegian Archival Repositories H. Andresen Oslo Metropolitan University, Norway</p> <hr/> <p>Cultural policies, social missions, algorithms and discretion: What should public service institutions recommend? K. Tallerås, T. Colbjørnsen, K. Oterholm, H. Larsen</p>

	OsloMet – Oslo Metropolitan University, Norway
1:00pm - 2:00pm	<p>K3: Keynote 3: Lina Dencik - Civic Participation in the Datafied Society Location: Keynote Chair: Tor Arne Dahl, OsloMet - Oslo Metropolitan University</p>
2:30pm - 3:30pm	<p>P18: Short papers 18 Location: Room A Chair: Katriina Byström, Oslo Metropolitan University</p> <p>Perceptions of AR4D Researchers on Documentation of Agricultural Indigenous Knowledge in Uganda C. Kiconco, C. Okello-Obura Makerere University, Uganda</p> <hr/> <p>Creating inclusive library spaces for Students with Disabilities: Perceptions and experiences C. Ilako¹, E. Maceviciute², J. Bukirwa³ 1: Makerere University, Uganda; 2: Swedish School of Library and Information Science, University of Borås. Sweden; 3: East African School of Library and Information Science, Makerere University, Uganda</p> <hr/> <p>Utilization of Assistive Technologies among Students with Visual Impairment in University Libraries in Uganda: users' experiences P. Agabirwe, W. G. Kiyingi Makerere University, Uganda</p>
3:30pm - 5:00pm	<p>P19: Full papers 19 Location: Room B Chair: Eric T. Meyer, University of Texas at Austin</p> <p>The attitudes of Chinese online users towards movie piracy: a content analysis Y. Lyu¹, J. Xie^{1,2}, B. Xie³ 1: School of Information, Florida State University, USA; 2: School of Information Management, Nanjing University, China, People's Republic of; 3: School of Information Management, Wuhan University, China, People's Republic of</p> <hr/> <p>Expanding the REU Model in an iSchool Context: Exploring iConference's Potential Role in Addressing Underrepresentation K. M. Booth^{1,2}, E. V. Eikey^{2,3}, J. Sanchez^{2,4}, J. Figueroa^{2,5}, A. Falana^{2,6} 1: University of Pittsburgh, United States of America; 2: The iSchool Inclusion Institute; 3: University of California, Irvine; 4: Queens College; 5: University of Michigan; 6: Highmark Inc.</p> <hr/> <p>"In the beginning, it was little whispers...now, we're almost a roar": Conceptualizing a model for community and self in LGBTQ+ health information practices V. L. Kitzie, T. L. Wagner, A. N. Vera University of South Carolina, United States of America</p>
5:00pm - 6:30pm	<p>P20: Short papers 20 Location: Room B Chair: Michael Seadle, Humboldt-Universität zu Berlin</p> <p>Identifying Challenges for Information Organization in Language Archives: Preliminary Findings M. Burke, O. L. Zavalina University of North Texas, United States of America</p> <hr/> <p>An Exploration of Contributor-Created Description Field in Participatory Archives A. K. Roeschley, J. Kim, O. L. Zavalina University of North Texas, United States of America</p> <hr/> <p>Challenges in Organizing and Accessing Video Game Artifacts J. H. Lee, M. Schmalz, S. Keating, J. Ha University of Washington, United States of America</p> <hr/> <p>Analysis of YouTube's Content ID System through Two Different Perspectives L. Salas University of Arizona, United States of America</p>
7:00pm - 8:30pm	<p>P21: Short papers 21 Location: Room B Chair: Kentaro Toyama, University of Michigan</p> <p>"It could have been us in a different moment. It still is us in many ways": Community identification and the violence of archival representation of disability G. M. Brilmyer University of California, Los Angeles, United States of America</p>

“On the left side, there’s nothing right. On the right side, there’s nothing left:” Polarization of Political Opinion by News Media

S. M. Ho¹, D. Kao², W. Li¹, C.-J. Lai², M.-J. Chiu-Huang²

1: Florida State University, United States of America; 2: Central Police University, Taiwan, R.O.C.

Diversifying the Next Generation of Project Managers: Skills Project Managers must have in the Digital Age

S. A. Floyd, A. Atolagbe-Olaoye¹

University of North Texas, United States of America

Social Network Analysis: Making Public Library Communities Visible

D. Hicks¹, M. Cavanagh², A. VanScoy³

1: San Jose State University, United States of America; 2: University of Ottawa, Canada; 3: University at Buffalo, United States of America

Date: Friday, 27/Mar/2020

<p>11:30am - 1:00pm</p>	<p>S6: Sessions for Interaction and Engagement 6 Location: Room A</p> <p>Putting information behaviour on the cognitive map: exploring information seeking behaviours of academic researchers Y. Fu, C. Inskip, E. Lomas UCL (University College London), United Kingdom</p>
<p>1:30pm - 3:00pm</p>	<p>S2: Sessions for Interaction and Engagement 2 Location: Room A</p> <p>Data as Impact Lab – Hackathon on metascience G. Nelhans, J. Eklund, D. Gunnarsson-Lorentzen University of Borås, Sweden</p>
<p>4:00pm - 5:30pm</p>	<p>S12: Sessions for Interaction and Engagement 12 Location: Room A</p> <p>Design thinking and innovation in iSchool educations. C. Moring, T. Schreiber, H. Jochumsen University of Copenhagen, Department of Communication, Denmark</p>
<p>5:30pm - 7:00pm</p>	<p>S4: Sessions for Interaction and Engagement 4 Location: Room B</p> <p>Agile Research: sharing techniques and experiences M. B. Twidale¹, P. Hansen² 1: School of Information Sciences, University of Illinois at Urbana- Champaign, United States of America; 2: Department of Computer and Systems Sciences, Stockholm University, Sweden</p>
<p>7:00pm - 8:30pm</p>	<p>S1: Sessions for Interaction and Engagement 1 Location: Room B</p> <p>Innovations in Archival & Information Practices: Colonialism, Indigenous Peoples and Supporting the Respectful Use of Records T. Logan, E. Shaffer, E. Larson Residential School History and Dialogue Centre, Canada</p>
<p>8:30pm - 10:00pm</p>	<p>S5: Sessions for Interaction and Engagement 5 Location: Room B</p> <p>Just Having Fun: What studying Fun in LIS can tell us about Engaging Communities M. G. Ocepek¹, G. Burnett², A. Martaus¹, P. McKenzie³, Y. Mansourian⁴ 1: University of Illinois; 2: Florida State University; 3: University of Western Ontario; 4: Charles Sturt University</p>
<p>10:00pm - 11:30pm</p>	<p>S3: Sessions for Interaction and Engagement 3 Location: Room B</p> <p>Undergraduate Data Science Education in iSchools: Optics and Politics L. Hagen¹, M. Abdul-Muhammad³, J. Andrews¹, H. Zamir², D. Hamerly², S. Clifford-Bova⁴ 1: University of South Florida, United States of America; 2: Dominican University; 3: The University of British Columbia; 4: Syracuse University</p>

Date: Saturday, 28/Mar/2020

4:00pm

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5:30pm

PS1: iSchools Women's Coalition Meeting

Location: **Room A**

Chair: **Kendra Albright**, Kent State University

iSchools Women's Coalition Meeting

K. Albright

Kent State University

Date: Monday, 30/Mar/2020

10:00pm
-
11:30pm

PS2: iSchools Curriculum Committee Reports

Location: **Room B**

Chair: **Sam Gyun Oh**, Sungkyunkwan University

Reports of iSchool Curriculum Committees: Data Science, Digital Humanities, and Data Curation

S. G. Oh

Sungkyunkwan University

Date: Tuesday, 31/Mar/2020

10:00pm

-

11:30pm

PS3: Human-Centered Information Studies Panel

Location: **Room B**

Chair: **Sam Gyun Oh**, Sungkyunkwan University

Beyond a Critical Posture on Information Technology: Creating a Climate for Actions and Impactful Academic Engagement to Positively Shape Information Technology

S. G. Oh

Sungkyunkwan University

Date: Wednesday, 01/Apr/2020

4:00pm	PS4: Qualitative Research Meeting
-	Location: Room B
5:30pm	Chair: Jenny Bronstein , Bar-Ilan University

Date: Friday, 03/Apr/2020

4:00pm	PS5: iSchools-4-change: Update and General Meeting
-	Location: Room B
5:30pm	Chair: Kentaro Toyama , University of Michigan