This Official Conference Brochure describes the conference that was to take place in Borås.

Due to the COVID-19 pandemic, the iConference 2020 is held in virtual mode. This means that the timetable and information about the venue are no longer valid.
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Swedish School of Library and Information Science, University of Borås
The Swedish School of Library and Information Science (SSLIS) was established in 1972 as the first national library school. It became part of the new University of Borås in 1977. Since the 1990s, there has been a strong development of LIS as an academic discipline. SSLIS became the first Swedish iSchool in 2013.

SSLIS has offered librarianship programs, which continue to be very attractive to students, since the beginning. The scope has later expanded to programs in information architecture and information management. One of the master’s programs is offered in English.

SSLIS has a long tradition of research in the areas of information practices, information literacy, librarianship and cultural policy studies. More recent research profiles concern digitizing the cultural heritage, scholarly communication, and social media studies.

Department of Archivistics, Library and Information Science, OsloMet – Oslo Metropolitan University
The Department of Archivistics, Library and Information Science celebrates its 80th birthday in 2020. The first Norwegian school for library students opened on January 15, 1940 at Deichman, the Oslo Public Library. The school was one of many Norwegian professional education institutions that merged in 1994 into what today is called OsloMet – Oslo Metropolitan University. Over the years it has transformed into the current Department.

The Department offers bachelor’s, master’s and Ph.D. programs in library and information science, and a bachelor’s program in archival science. It has been an iSchool since 2014, and is the only iSchool in Norway.

The Department has strong research traditions investigating ALM institutions and their role in a digital age, information behaviour and interactive information retrieval, and mediation of literature.
iSchool Inclusion Institute (i3)
The iSchool Inclusion Institute (i3) is an award-winning, immersive research and leadership development program that prepares undergraduates from underrepresented populations for graduate study and careers in the information sciences. i3 is a twenty-month experience that includes two summer institutes hosted by the University of Pittsburgh School of Computing and Information, a yearlong research project, and submission to iConference. The program’s community-based approach emphasizes both recruitment and retention in the field and is rooted in the belief that a diverse information profession is essential to solving the world’s most challenging problems. i3 has had a number of successes, including: 60 percent of i3 Scholars apply to / attend graduate school, 100 percent who apply to graduate programs are accepted into one or more, and 99 percent are retained in their graduate programs. i3 Scholars have produced 53 peer-reviewed publications, including 10 at iConference 2020.

How Can You Get Involved?
- Talk with i3 Scholars about alignment between their interests and your graduate programs
- Create an “i3 Graduate Program Scholarship”
- Waive graduate application fees for i3 Scholars
- Sponsor a recruitment luncheon, networking event, institute workshop, or donate directly
- Gain access to our resume book for recruitment
- Attend and/or co-sponsor the BUILD Summit (July 9 – 10, 2020) – a biennial event about challenges and opportunities surrounding diversity, equity, and inclusion

Contact:
Director Dr. Kayla Booth (kbooth@pitt.edu); Assistant Director Dr. Elizabeth Eikey (eeikey@health.ucsd.edu)
http://www.i3-inclusion.org/
Welcome from Conference chairs

Welcome to Borås

We are proud to organise the first iConference in Scandinavia, co-hosted by the iSchools at the University of Borås, Sweden, and OsloMet – Oslo Metropolitan University, Norway. The city of Borås was founded in 1621 and has a long history as a textile and merchant centre. Today it is home to a large number of Sweden’s textile and e-commerce companies. The city has a vibrant contemporary art scene with publicly available street art and sculptures all over the city and three internationally acclaimed art museums. We hope you will get a chance to experience some of it. The City of Borås is sponsoring a free guided tour of the street art for iConference participants on the final day of the conference. This is a good chance to get an insider’s view of the city centre, situated on the banks of the river Viskan.

The University of Borås and OsloMet have largely similar profiles, with strong educational programs and research in areas of societal importance such as teacher training, business management, engineering, and health sciences. The co-organizing iSchools in Borås and Oslo also share a research profile focusing on people, information, and technology. Many of our graduates move on to work in libraries, archives, and the cultural sector. The schools have collaborated closely for many years on joint educational courses and research projects, which made us well positioned to co-organise the iConference.

The theme of this year’s conference is Sustainable Digital Communities. Sustainability can be interpreted in many ways. iSchools are well placed to address challenges connected to creating and balancing a digital world which ensures trust, equality, openness, and the right to privacy. In this context, ensuring long-term access to our joint cultural heritage, research output and social interaction so that we can continue building ecologically and socially sustainable societies is particularly important. We are honoured to have three keynote speakers who will share their work on this theme from different perspectives: Lorna Hughes (University of Glasgow, UK) speaking about digital cultural heritage; Lina Dencik (Data Justice Lab, Cardiff University, UK) presenting on civic participation in a digital society; and Jussi Karlgren (language technology researcher and principal research scientist at Spotify, Sweden) giving a talk about evolving digital media usage.

Much work has gone into preparing for this conference. We want to extend our warmest thanks to the program chairs, Jan Nolin and Kjell Ivar Skjerdingstad, to the iSchools conference coordinator, Clark Heideger and executive director Michael Seadle, and to our administrative staff, Thea Devulder, Daniel Kristiansson, Anette Trennedal and Kristina Stålberg as well as many other colleagues for their contribution and support. The conference would not have come about without the dedicated work by our local organizing committee chair, Alen Doracic. We also want to thank the volunteers from Borås and Oslo who ensure that the conference runs smoothly. We are very grateful to our sponsors, especially the City of Borås for generously hosting the iConference banquet.

Finally, we want to thank you, the authors, reviewers, and participants at the iConference 2020, and wish you welcome to Scandinavia and to Borås. We have done our best to make the conference enjoyable and sustainable.

Let the conference begin!

Helena Francke
University of Borås

Tor Arne Dahl
Oslo Metropolitan University
As we pass into the third decade of the 20th Century, in the age of big data, fake news, disinformation, information overload, and information divides, it is obvious that information scholars face broader challenges than ever before. At the same time, the iField has never been more relevant. During the 2020s we can expect an escalation of existing information technology such as the Internet of things, blockchains, 3D printing, and artificial intelligence. Simultaneously, in this very decade, humankind must attend to the 17 Sustainable Development Goals of the United Nations’ Agenda 2030.

Our gathering in Borås, Sweden represents the 15th annual iConference, and we found it pertinent to position the conference theme in terms of Digital Sustainable Communities. Here, in Scandinavia, we are part of the cold rush (server farms located at the northern extremes of the globe), and as a result are experiencing new ways in which the management of information generates a steadily increasing ecological footprint. With this theme, we welcome a broad range of contributions that help in understanding the seemingly limitless expansion of production, processing, and storage of information that we already have and which can be expected to escalate immensely during the 2020s.

iConference 2020 pushes the boundaries of information studies, explores core concepts and ideas, and creates new technological and conceptual configurations. This year the conference has attracted a total of 402 contributions. Papers were reviewed by two to four reviewers each and posters by two, all through a double-blind review process. Finally, 27 full research papers, 48 short research papers, and 76 posters were selected for the conference. The quality of the accepted papers was ensured by the high level of competition and rigorous review process resulting in acceptance rates of 30 % for full research papers and 52 % for short research papers. This year’s conference also saw the introduction of a new track dubbed “Visions”; presentations of ideas and perspectives that stimulate the iSchools community to pursue new directions in research, education and social interaction and with ample time for discussion. A total of 451 recognized experts from around the world took part in the review process.

This is the third year in which the conference papers are published by Springer in their Lecture Notes in Computer Science (LNCS) series. These proceedings comprise complete versions of the full and short papers presented at the conference. Additionally, poster abstracts and Visions papers are available in IDEALS – the Illinois Digital Environment for Access to Learning and Scholarship.

We want to sincerely thank all the reviewers who generously shared their knowledge, the 26 track chairs without whose expertise and hard work the conference never would have come to light, and the proceedings chairs who have made sure the contributions can reach an audience after the conference.

A special thanks goes to the local organizing team who worked tirelessly this past year to make this conference a memorable experience for participants. Last but not least we extend sincere gratitude to our Universities, the iSchool organization, volunteers and sponsors for their ongoing support and encouragement.
It’s my great pleasure to welcome you all to iConference 2020, jointly hosted by the Swedish School of Library and Information Science at the University of Borås and the Oslo Metropolitan University Department of Archivistics, Library and Information Science. Over the years, the iConference has become a leading conference bringing together researchers and scholars from around the world with complementary expertise from Information Science and a range of cognate disciplines, demonstrating the richness of the research activities undertaken by the global iSchools community.

The theme of this year’s conference – Sustainable Digital Communities – clearly highlights the opportunities as well as challenges presented by digital technologies that form the lifeblood of today’s society and world around us. The depth and breadth of research reported in the selected papers and posters at this year’s iConference demonstrate the key role that the global iSchools research community can play to build a sustainable digital future and society.

I am honoured and humbled for being given the opportunity to work with you all as the Chair of the iSchools Organisation for the next two years. In my view, iSchools are defined by five distinct characteristics that can be summarised as: People-Centred, Research-Intensive, International, Diverse and Evolving (or PRIDE, in short).

- **iSchools are people-centred**: our teaching and research aim to develop and use human- or user-centred digital technologies and policies for everyday living, learning and well-being.
- **iSchools are research-intensive**, and that is one of the key selection criteria for the iSchool membership.
- **Although our members operate within a national framework for higher education and research, each iSchool has an international outlook** in most of their activities ranging from recruitment of students to fostering research and industry partnership, and so on.
- **Inclusiveness and diversity** are key attributes of the iSchools community that are demonstrated by the expertise of faculty achieved through different disciplinary training and research activities which add unique and often complementary value to teaching, research, scholarly and professional activities within the iSchool.
- **And, needless to say, the iSchools is an evolving organisation** as demonstrated through membership, stakeholders, policies and engagement activities.

I hope the next few days will inspire us all through exciting discussions, debate and knowledge-exchange activities, and we all depart having enjoyed an enriched and memorable experience. Finally, I would like to take this opportunity to express my sincere thanks to our colleagues at Borås and Oslo Met for their tireless efforts in hosting iConference 2020. I’m sure I speak for everyone in thanking them for providing this unique opportunity.
Chairs

Conference Chairs
Tor Arne Dahl, Oslo Metropolitan University, Norway
Helena Francke, University of Borås, Sweden

Program Chairs
Jan Nolin, University of Borås, Sweden
Kjell Ivar Skjerdingstad, Oslo Metropolitan University, Norway

Local Organizing Committee Chair
Alen Doracic, University of Borås, Sweden

Full Research Papers Chairs
Toine Bogers, Aalborg University, Denmark
Jannica Heinström, Oslo Metropolitan University, Norway

Short Research Papers Chairs
Frances Johnson, Manchester Metropolitan University, UK
Geoff Walton, Manchester Metropolitan University, UK

Posters Chairs
Masanori Koizumi, University of Tsukuba, Japan
Pamela McKenzie, Western University, Canada

Visions Chairs
Olof Sundin, Lund University, Sweden
Kim Tallerås, Oslo Metropolitan University, Norway

Workshops Chairs
Melanie Feinberg, University of North Carolina at Chapel Hill, USA
Henrik Jochumsen, University of Copenhagen, Denmark

Sessions for Interaction and Engagement Chairs
Martha Garcia Murillo, Syracuse University, USA
Radhika Garg, Syracuse University, USA
António Lucas Soares, University of Porto, Portugal

Doctoral Colloquium Chairs
Simon Burnett, Robert Gordon University, UK
Anita Komlodi, University of Maryland, Baltimore County, USA

Doctoral Dissertation Award Chairs
Koraljka Golub, Linnaeus University, Sweden
Stasa Milojevic, Indiana University, USA
Lihong Zhou, Wuhan University, China

Early Career Colloquium Chairs
Ann-Sofie Axelsson, Chalmers University of Technology, Sweden
Isa Jahnke, University of Missouri, USA

Student Symposium Chairs
Terje Colbjørnsen, Oslo Metropolitan University, Norway
Carina Hallqvist, University of Borås, Sweden

Proceedings Chairs
Gerd Berget, Oslo Metropolitan University, Norway
Anneli Sundqvist, Oslo Metropolitan University, Norway

Volunteer Chairs
Camilla Holm and Jennifer Lea Thøgersen, Oslo Metropolitan University, Norway
Kalle Karlsson and Hana Marcetic, University of Borås, Sweden

Sponsorship Chair
Nasrine Olson, University of Borås, Sweden

Conference Administration
Thea Devulder, Oslo Metropolitan University, Norway;
Daniel Kristiansson and Anette Trennedal, University of Borås, Sweden

Conference Coordinator
Clark Heideger, iSchools
List of Volunteers

Volunteer chairs
Camilla Holm  
Kalle Karlsson  
Hana Marcetic  
Jennifer Lea Thøgersen

Volunteers
Astrid Kristine Andreassen  
Sirpa Bark  
Pieta Eklund  
Olof Elffors  
Beate Granström  
Ole-Jørgen Haugen  
Vigdis Holtet  
Mario Horta  
Khadijah Khan

Jozef Laincz  
Ameera Mansour  
Eva Isabel Nueno Cobas  
Maria Ringbo  
Tatiana Romyni Kroff  
Daniel Sjögren  
Elisa Tattersal Wallin

Reviewers

Our sincere thanks are due to the 451 colleagues from across and beyond the iSchools network who have ensured the high quality of the presentations through their rigorous reviewing of the 402 submissions that were reviewed for the conference.
Abstract
Mass digitisation of historic collections in archives, museums, libraries and universities has created a considerable volume of data for research across the disciplines, and opened up new lines of enquiry. Increasingly, community generated digital content can amplify and augment the “official” digital collections, and open up previously hidden histories and encourage greater public engagement with the past. These collections have been developed through processes of co-creation, and they demonstrate how digitisation can enable our archives to expand beyond the physical boundaries of the repository, dissolving the physical boundaries which previously marked official from non-official, and creator from user. This approach highlights a fundamental shift in the material nature and location of the archive that is facilitated by the digital environment. This presentation will discuss examples of co-creation, and the digital affordances that enable it.

Biography
Lorna M. Hughes is Professor in Digital Humanities at the University of Glasgow, where she is based in the Information Studies Subject area. Her research addresses the creation of digital cultural heritage, and the use and re-use of digital collections for research, teaching, and public engagement. She has a specific interest in the conceptualisation, development, implementation and categorisation of digital methods in the humanities, and the collaborations between the humanities and scientific disciplines that drive this agenda.

Hughes has worked in digital humanities, and on the development of hybrid digital collections based on material culture held by memory institutions, at a number of organisations in the USA and UK.

She has had leading roles – as Primary Investigator, or co-Investigator – on over twenty funded research projects, including the EPSRC-AHRC Scottish National Heritage Partnership. From 2011-2014, while based at the National Library of Wales, she led the development of “The Welsh Experience of the First World War” (cymru1914.org), a digital archive of resources related to the First World War in Wales, including 200,000 pages of archives. The project was based at the National Library of Wales, and funded by a Jisc Mass Digitisation grant. It was a collaboration between all special collections and archives in HEIs in Wales, the BBC Wales Archive, and four local archives, and it also included community generated content.

Hughes is a member of the Governing Board and Vice Chair of EuroScience.

Twitter #iconf20
Lina Dencik
Cardiff University
*Civic Participation in the Datafied Society*
**Wednesday, 25 March, 2020, 9.00 – 10.30 am**
Location: Plenary Hall

**Abstract**
The use of data and algorithmic processes for decision-making is now a growing part of social life and helps determine decisions that are central to our ability to participate in society, such as welfare, education, crime, work, and if we can cross borders. Citizens are increasingly assessed, profiled, categorized and “scored” according to data assemblages, their future behavior is predicted through data processing, and services are allocated accordingly. In a datafied society, state-citizen relations become quasi-automated and dependent on digital infrastructures. This raises significant challenges for democratic processes, active citizenship and public engagement. In this talk I will engage with the question of advancing civic participation in a context of rapid technological and social transformation, considering also experiments in new democratic practices to ensure legitimacy, transparency, accountability and intervention in relation to data-driven governance. In so doing, I will outline emerging terrains for developing civic agency in a datafied society.

**Biography**
Lina Dencik is Associate Professor (Reader) at the School of Journalism, Media and Culture at Cardiff University, UK and is Co-Founder of the Data Justice Lab. She has published widely on digital media and the politics of data and is currently Principal Investigator of the DATAJUSTICE project funded by a European Research Council (ERC) Starting Grant. Her publications include *Media and Global Civil Society* (Palgrave, 2012), *Worker Resistance and Media* (Peter Lang, 2015), and *Digital Citizenship in a Datafied Society* (Polity, 2018).
Keynotes

Jussi Karlgren
Spotify

*Information Access for Evolving Media Usage*

*Wednesday, 25 March, 2020, 1.30 – 3.00 pm*

*Location: Plenary Hall*

**Abstract**
The media usage habits of the population at large change, which has effects for the educational system, for memory institutions, for the media industry, and therefore for those of us who develop technology for information access. Many of the current changes are easy to observe through introspection or through observing how people in our vicinity consume media and information: people read text on screens; watch lectures and educational material in video clips; listen to literary material and to short written texts superimposed on brief video clips to their near and dear; and stream music and movies instead of purchasing physical objects to place on shelves in their homes. There are very obvious challenges for technology having to do with how we make documents and their content accessible for search and exploration across media types, and we do not quite know what effects today’s changes have on tomorrow’s media usage. This talk will give some examples, based in part on experiences from Spotify, a large music and podcast streaming service, and discuss one of the less obvious challenges: how to evaluate and validate new technology solutions. We know how to measure quality for systems designed to fulfil expressly formulated known information needs, but how can we measure quality of a system designed to entertain and delight? How can we assess the usefulness of systems for digital scholars? And what are the underlying assumptions that have governed the make-up of the experimental benchmarking of today’s information systems?

**Biography**
Jussi Karlgren is a principal research scientist at Spotify and one of the founding partners of the text analysis company Gavagai. He has worked with language technology and interaction with information since 1987. His main research interest is how to design a learning knowledge representation to handle the continuously changing form and content of human information and to meet the broad variety of human information needs encountered by information systems, including entertainment and diversion. He believes human language to be very well designed representations and that when developing technology to handle language, its characteristics should be embraced rather than viewed as problems. Jussi Karlgren has worked on stylistic variation and genres in language and on large-scale semantic spaces for application, e.g. to sentiment analysis.
Doctoral Dissertation Award

Each year, the iSchools organization recognizes outstanding work in the information field with the Doctoral Dissertation Award. The award is presented to the author of the dissertation judged the best to have been completed during the preceding academic year at any iSchools institution. The winner receives a prize of $2,500 US, the runner up $1,000.

Sarah Joann Lubelski, Ph.D.
University of Toronto
Faculty of Information
A Gentlewoman’s Profession: The Emergence of Feminized Publishing at Richard Bentley and Son, 1858-1898
Supervisor: Alan Galey

Biography
Sarah Lubelski received her Ph.D. from the University of Toronto’s Faculty of Information and the collaborative specialization in Book History and Print Culture in 2019. Her work, which explores the impact of gender on the publishing industry and publishing processes, has been supported by the Social Sciences and Humanities Resource Council. She holds a BA in English and History from Dalhousie University and an MA with distinction in Publishing from Oxford Brookes University. She currently teaches the History of the Book and Publishing at the University of Toronto.

Research Abstract
My dissertation is an investigation of the gendering of the publishing profession, publishing practice, and print materials. Using the London-based firm of Bentley and Son as a site of inquiry, I trace women workers’ professionalization within the firm and their influence over print production and literary output, contextualized by nineteenth-century gender ideology and the women’s movement. My archival research into Bentley and Son’s women employees has uncovered hitherto untold histories of women’s publishing work within the nineteenth-century literary field, allowing me to challenge and reconstruct the historical narrative surrounding women’s entrance into publishing to account for gendered work and gender ideology.

Remarks from the Award Committee
“We found this thesis to be an excellent interdisciplinary historiography that addresses a larger issue of feminization of the publishing industry by providing a history of a publishing house in the Victorian UK. Although, the dissertation itself is examining a particular place and point in time, the author pointed out similar historical cases of feminization of professions. We especially appreciated how the author pointed out the importance of this for the current state of STEM fields and increase of number of women researchers.”

Brian Dobreski, Ph.D.
Syracuse University
School of Information Studies. Values in Knowledge Organization Standards: A Value Analysis of Resource Description and Access (RDA)
Supervisor: Barbara H. Kwa nik

Biography
Brian Dobreski is currently an assistant professor at the School of Information Sciences at University of Tennessee, Knoxville, where his research and teaching focus on knowledge organization and its social implications. His dissertation research was also recognized with the Syracuse University iSchool 2019 Doctoral Prize, as well as an honorable mention for the ProQuest Doctoral Dissertation Award. Brian holds a B.Mus. from Nazareth College, and an MSLIS and Ph.D. from Syracuse University. He previously worked as a catalog librarian at the Eastman School of Music.

Research Abstract
This study explores the relationship between values and knowledge organization standards as a means of understanding the embedded perspectives and non-neutrality of these technical documents. Taking the knowledge organization standard Resource Description and Access (RDA) as a case, this work focuses specifically on what values are present within this standard, how these values are communicated, and how they are recognized and responded to by practitioners. Findings demonstrate the integral nature of values in standards and reveal the ways in which these documents and their enactments serve to mediate community values.

Remarks from the Award Committee
“We found this thesis to be a very well-written and well-designed study of values embedded in knowledge organization standards. This is a very relevant, yet understudied topic, and the thesis presents an important contribution to knowledge organization research on values. The author uses a combination of methods (content analysis and interviews) in a two-phase design. The author also shows a mastery of relevant literature.”
Outstanding Submissions

The following awards recognize outstanding submissions to the iConference 2020 program.

Lee Dirks Award for Best Full Research Paper
The Lee Dirks Award for Best Full Research Paper is the conference’s most prestigious submissions award, with a $1,000 US prize going to the winning paper courtesy of Springer, publisher of the proceedings. The award honours the memory of Lee Dirks, a longtime friend and supporter of the iConference.

The finalists
• AI Models and Their Worlds: Investigating Data-Driven, AI/ML Ecosystems Through a Work Practices Lens, Thursday, 26 March, 9.00 am. Christine T. Wolf, IBM Research (USA)
• Educating for Democracy? The Role of Media and Information Literacy Education for Pupils in Swedish Compulsory School, Wednesday, 25 March, 11.00 am. Hanna Carlsson, Linneaus University (Sweden); Olof Sundin, Lund University (Sweden)
• Identifying Historical Travelogues in Large Text Corpora Using Machine Learning, Thursday, 26 March, 9.00 am. Jan Rörden, AIT Austrian Institute of Technology (Austria); Doris Gruber, Austrian Academy of Sciences (Austria); Martin Krickl, Austrian National Library (Austria); Bernhard Haslhofer, AIT Austrian Institute of Technology (Austria)
• “In the beginning, it was little whispers…now, we’re almost a roar”: Conceptualizing a Model for Community and Self in LGBTQ+ Health Information Practices, Wednesday, 25 March, 3.30 pm. Vanessa L. Kitzie, Travis L. Wagner & A. Nick Vera, University of South Carolina (USA)
• Trolling Trump, Tuesday, 24 March, 11.00 am. Pnina Fichman, Indiana University – Bloomington (USA)

Best Short Research Paper Award
The finalists
• Challenges in Organizing and Accessing Video Game Artifacts, Tuesday, 24 March, 1.30 pm. Jin Ha Lee, Marc Schmalz, Stephen Keating & Jeewon Ha, University of Washington (USA)
• How Does Media Reflect the OA and Non-OA Scientific Literature? A Case Study of Environment Sustainability, Tuesday, 24 March, 1.30 pm. Tahereh Dehdarirad, Jonathan Freer & Alexander Mladenovic, Chalmers University of Technology (Sweden)
• Indigenous Cultural Sustainability in a Digital World: Two Case Studies from Aotearoa New Zealand, Wednesday, 25 March, 3.30 pm. Anne Goulding, Jennifer Campbell-Meier & Allan Sylvester, Victoria University of Wellington (New Zealand)

Best Poster Award
This award goes to the conference’s best poster. The best poster award finalists are selected based on the quality of the submitted abstract, and the overall winner is chosen based on the resulting presentation at the iConference. The poster sessions take place Tuesday, 24 March, 5.00 pm and Wednesday, 25 March, 5.00 pm.

The finalists
• Dealing with Privacy: Personal Privacy from a Research Data Management Perspective, #443. Live Håndlykken Kvale, Oslo Metropolitan University (Norway); Peter Thomas Darch, University of Illinois Urbana-Champaign (USA)
• Digital Literacy Initiatives in Canada: Exploring Successes from Multiple Perspectives, #143. Heidi Julien, University at Buffalo, SUNY (USA); Brian Detlor, McMaster University (Canada)
• “I Like the Way the Skin Looks”: Player Perspectives on Aesthetic Appeal and Self-Representation With Video Game “Skins”, #509. Alia Fatima Reza, iSchool Inclusion Institute (i3) (USA); Adanna Floris Nedd, The Pennsylvania State University, iSchool Inclusion Institute (i3) (USA); Sabrina Chu, Amy Castillo & Zuaira Khan, iSchool Inclusion Institute (i3) (USA); Daniel Lowell Gardner, University of California, Irvine, iSchool Inclusion Institute (i3) (USA)
• Telling Multifaceted Stories with Humanities Data: Visualizing Book of Hours Manuscripts, #436. Rongqian Ma, University of Pittsburgh (USA); Kai Li, Drexel University (USA)
• Who Gave You the Right?: Exploring Power and Politics in Journalism and Academic Work Chronicling Hurricane Maria, #477. Amy Chew, University of Michigan, iSchool Inclusion Institute (i3) (USA); Gabriela C. Delgado-Fernandini, University of Puerto Rico, iSchool Inclusion Institute (i3) (Puerto Rico); Jamario Devon Cantrell, Vanderbilt University, iSchool Inclusion Institute (i3) (USA); Daniel Carter, Texas State University, iSchool Inclusion Institute (i3) (USA)
**MONDAY MARCH 23**

### 8.00 am – 5.00 pm

**Registration desk open**

### 9.00 – 10.30 am

<table>
<thead>
<tr>
<th>Workshop 1a: Designing Technologies and Learning Programs with Youth – A Designathon (part 1 of 4)</th>
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<tbody>
<tr>
<td>Location: Versace</td>
</tr>
<tr>
<td>E. Bonsignore¹, M. Subramaniam¹, T. Clegg², C. Donahue¹, J. Rubio¹</td>
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<td>1: University of Maryland; 2: Google; 3: The Seattle Public Library</td>
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<th>Workshop 2a: About Time: Information through the Lens of Time and Temporality (part 1 of 4)</th>
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<tr>
<td>Location: Chanel</td>
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<tr>
<td>J. Haider¹, V. Johansson², B. Hammarfelt³, P. McKenzie³, A. Hicks⁴, K. Lepik⁵, N. Dalmer⁶</td>
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<tr>
<td>1: Lund University; 2: University of Borås; 3: Western University; 4: University College London; 5: University of Tartu; 6: Trent University</td>
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<th>Workshop 3a: #Forced Migration and @ethical_research: Moving the Agenda Forward (part 1 of 4)</th>
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<tr>
<td>Location: Hemingway</td>
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<tr>
<td>N. Caidi¹, E.-L. Eskola³, K. Fisher², J. Heinström⁴, J. Johnston⁴, A. Lloyd⁵, G. Widen⁶</td>
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<tr>
<td>1: University of Toronto; 2: University of Washington; 3: Åbo Akademi University; 4: OsloMet University; 5: University College London</td>
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### 10.30 – 11.00 am

**Break (refreshments will be served)**

### 11.00 am – 12.30 pm

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<tr>
<th>Workshop 1b: Designing Technologies and Learning Programs with Youth – A Designathon (part 2 of 4)</th>
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### 12.30 pm

**iSchools Meeting 1: iFederation meeting**

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<th>Location: Franklin</th>
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<td>Chair: Michael Seadle, iSchools</td>
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### 14.00 – 15.30 pm


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<th>Workshop 5b: Digital Transformation: A Multi-Aspectual Perspective (part 2 of 2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location: Aristoteles</td>
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<thead>
<tr>
<th>Workshop 6b: Open Educational Resources: Opportunities, Options, and Obstacles for Textbook Publication (part 2 of 2)</th>
</tr>
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<tbody>
<tr>
<td>Location: Sokrates</td>
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<thead>
<tr>
<th>Workshop 7b: People-centred Information Science: What Does it Mean in Practice? (part 2 of 2)</th>
</tr>
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<tbody>
<tr>
<td>Location: Platon</td>
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</table>

### 15.30 pm

**iSchools Meeting 2: European Regional meeting**

<table>
<thead>
<tr>
<th>Location: Piaf</th>
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<tr>
<th>Early Career Colloquium (part 2 of 2)</th>
</tr>
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<tbody>
<tr>
<td>Location: Piaf</td>
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</table>

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*For the virtual conference schedule, please see [https://www.conftool.com/iconference2020/sessions.php](https://www.conftool.com/iconference2020/sessions.php)*
### Monday March 23

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.30 – 1.30 pm</td>
<td>Lunch break (meal provided by the conference)</td>
<td>Exhibition Hall</td>
</tr>
<tr>
<td>1.30 – 3.00 pm</td>
<td>Workshop 1c: Designing Technologies and Learning Programs with Youth -- A Designathon (part 3 of 4)</td>
<td>Versace</td>
</tr>
<tr>
<td></td>
<td>Workshop 2c: About Time: Information through the Lens of Time and Temporality (part 3 of 4)</td>
<td>Chanel</td>
</tr>
<tr>
<td></td>
<td>Workshop 3c: #Forced Migration and @ethical_research: Moving the Agenda Forward (part 3 of 4)</td>
<td>Hemingway</td>
</tr>
<tr>
<td></td>
<td>Workshop 8a: The Challenges of Teaching Data Science in iSchools (part 1 of 2)</td>
<td>Platon</td>
</tr>
</tbody>
</table>

For the virtual conference schedule, please see https://www.conftool.com/iconference2020/sessions.php

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>3.00 – 3.30 pm</td>
<td>Break (refreshments will be served)</td>
<td></td>
</tr>
<tr>
<td>3.30 – 5.00 pm</td>
<td>Workshop 1d: Designing Technologies and Learning Programs with Youth -- A Designathon (part 4 of 4)</td>
<td>Versace</td>
</tr>
<tr>
<td></td>
<td>Workshop 2d: About Time: Information through the Lens of Time and Temporality (part 4 of 4)</td>
<td>Chanel</td>
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<tr>
<td></td>
<td>Workshop 3d: #Forced Migration and @ethical_research: Moving the Agenda Forward (part 4 of 4)</td>
<td>Hemingway</td>
</tr>
<tr>
<td></td>
<td>Workshop 8b: The Challenges of Teaching Data Science in iSchools (part 2 of 2)</td>
<td>Platon</td>
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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>3.30 – 5.30 pm</td>
<td>iSchools Meeting 4: North American Regional meeting</td>
<td>Franklin</td>
</tr>
<tr>
<td></td>
<td>Workshop 10b: Open Access in Theory and Practice: The Theory-Practice Relationship and Open Scholarly Communication (part 2 of 2)</td>
<td>Prada</td>
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<tr>
<td></td>
<td>Workshop 11b: Learning From Each Other through Dialogue: Creating an Evidence-based Library/Information Studies Curriculum Informed by Emerging Trends in Practice (part 2 of 2)</td>
<td>Sokrates</td>
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<tr>
<td></td>
<td>Student Symposium (part 2 of 2)</td>
<td>Piaf</td>
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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>5.30 – 7.00 pm</td>
<td>Opening Drinks Reception</td>
<td>Lobby</td>
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</tbody>
</table>

Up to date! See the online program for more details and the latest updates: https://www.conftool.com/iconference2020/sessions.php

Conference4me. Get the conference app.
**Timetable TUESDAY MARCH 24**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.00 am – 5.00 pm</td>
<td>Registration desk open</td>
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</tbody>
</table>
| 9.00 – 10.30 am | **Keynote 1:** Lorna M. Hughes – Co-creating Digital Cultural Heritage: Unlocking Historic Archives and Records through New Approaches to Digitisation  
**Location:** Plenary Hall |
| 10.30 – 11.00 am | **Break** (refreshments will be served)                                                                 |
| 11.00 am – 12.30 pm | **Papers 1:** Scientometrics  
**Location:** Aristoteles  
**Chair:** Björn Hammarfelt, University of Borås  
- A Comparative Study on the Classification Performance of Machine Learning Models for Academic Full Texts  
H. Hu1, S. Deng1, H. Lu2, D. Wang1,2  
1. Nanjing University; 2. Nanjing Agricultural University; 3. KU Leuven  
**A Method for Measuring Journal Discriminative Capacity and Its Application in WOS.**  
H. Wang1,2, B. L. Zhang1,2, S. H. Deng1,2  
1. Nanjing Agricultural University; 2. Syracuse University  
**Trolling Trump**  
P. Fichman, Indiana University - Bloomington  
**Mobile Instant Messenger as a Hub for Mixed Work and Personal Conversation: Group Chat Switching Patterns and Usage Strategies of the Users.**  
Y. Jeng, H. Jung, J. Lee  
Seoul National University  
**SIE 2a:** Data as Impact Lab – Hackathon  
**Location:** Hemingway  
**Chair:** Sam Gyun Oh, Sungkyunkwan University |
|              | **SIE 1:** Innovations in Archival & Information Practices: Colonialism, Indigenous Peoples and Supporting the Respectful Use of Records  
**Location:** Versace  
T. Logan, E. Shaffer, E. Larson  
Residential School History and Dialogue Centre  
**For the virtual conference schedule, please see**  
https://www.conftool.com/iconference2020/sessions.php |
| 12.30 – 1.30 pm | **Lunch break** (meal provided by the conference) **Location:** Exhibition Hall |
| 1.30 – 3.00 pm | **Papers 4:** Open data / Open Access  
**Location:** Sokrates  
**Chair:** Jutta Haider, Lund University  
- Exploring Open Data Initiatives in Higher Education  
J. Zhu, L. Freund, University of British Columbia  
- Of Seamlessness and Speedbumps: Transborder Data Flows of European and US Social Science Data  
K. Eschenfelder1, K. Shankar2  
1. University of Wisconsin-Madison; 2. University College Dublin  
- The What of Data: Sharing Appropriate Scientific Research  
B. M. Boscoe  
University of Washington  
- How Does Media Reflect the OA and Non-OA Scientific Literature? A Case Study of Environment Sustainability  
T. Dehdarirad, J. Freer, A. Mudzenovic  
Chalmers University of Technology  
**iSchools Meeting 5:** All iSchools Heads meeting  
**Location:** Prada  
**Chair:** Gobinda Chowdhury, University of Strathclyde  
**Papers 5:** Archives and records  
**Location:** Aristoteles  
**Chair:** Erik Borglund, Mid Sweden University  
- Identifying Challenges for Information Organization in Language Archives: Preliminary Findings  
M. Burke, O. L. Zavalina, University of North Texas  
- On the Breakdown of the Controlled Environment Paradigm in Norwegian Archival Repositories  
H. Andresen, Oslo Metropolitan University  
- Challenges in Organizing and Accessing Video Game Artifacts  
J. H. Lee, M. Schmalz, S. Keating, J. Ha, University of Washington  
- An Exploration of Contributor-Created Description Field in Participatory Archives  
A. K. Roeschley, J. Kim, O. L. Zavalina, University of North Texas  
**Doctoral Colloquium (part 1 of 3)**  
**Location:** Franklin |
| 3.00 – 4.30 pm | **Papers 6:** Credibility and engagement online  
**Location:** Platon  
**Chair:** Gracen-Mikus Brimley, University of California, Los Angeles  
- How to Initiate a Discussion Thread?  
Exploring Factors Influencing Engagement Level of Online Deliberation  
J. Liu, P. Zhang, Peking University  
- What They Talk About When They Talk About the Need for Critical Evaluation of Information Sources: An Analysis of Norwegian and Swedish News Articles Mentioning ‘Source Criticism’  
K. Tallerås1, O. Sköld2  
1. Oslo Metropolitan University; 2. Uppsala University  
- The Effects of Message Framing on Online Health Headline Selection – A Mediation of Information Sources, Early-Career Worker Activities, and Workplace Learning in Large Technology Organizations: Developing a New Framework for the Future of Work  
S. Sung, Rutgers University  
**SIE 2b:** Data as Impact Lab – Hackathon  
**Location:** Hemingway  
**Papers 7:** Women’s Coalition  
**Location:** Chanel  
**Chair:** Kendra Albright, Kent State University  
**Special Presentation 1:** iSchools committee presentations  
**Location:** Prada  
**Chair:** Sam Gyun Oh, Sungkyunkwan University  
**iSchools Meeting 6:** iSchools Women’s Coalition  
**Location:** Chanel  
**Chair:** Kendra Albright, Kent State University  
**For the virtual conference schedule, please see**  
https://www.conftool.com/iconference2020/sessions.php |

For the virtual conference schedule, please see https://www.conftool.com/iconference2020/sessions.php
<table>
<thead>
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<tbody>
<tr>
<td>3.00 – 3.30 pm</td>
<td>Break (refreshments will be served)</td>
</tr>
<tr>
<td>3.30 – 5.00 pm</td>
<td>Papers 7: Digital communities&lt;br LOCATION: Aristoteles&lt;br CHAIR: Pnina Fichman, Indiana University – Bloomington&lt;br THE ATTITUDES OF CHINESE ONLINE USERS TOWARDS MOVIE PIRACY: A CONTENT ANALYSIS&lt;br Y. Lyu¹, J. Xie², B. Xie³&lt;br 1. Florida State University; 2. Nanjing University; 3. Wuhan University&lt;br INFLUENCING FACTORS OF THE IDENTITY OF JAPANESE ANIMATION FANS AMONG CHINESE ADOLESCENTS: A GROUNDED THEORY STUDY&lt;br Y. Liang, X. Yuan, S. Chen, J. Zhang&lt;br WUHAN UNIVERSITY&lt;br DIGITAL NATIVES AND DIGITAL IMMIGRANTS IN THE CREATIVE ECONOMY – HOW THESE GROUPS ADOPT AND CONTINUALLY USE DIGITAL TECHNOLOGIES&lt;br S. Nikou, S. Cavalcheiro, G. Widen&lt;br ÅBO AKADEMI UNIVERSITY</td>
</tr>
<tr>
<td>3.30 – 5.00 pm</td>
<td>Papers 8: Information behaviour — education&lt;br LOCATION: Sokrates&lt;br CHAIR: Louise Limberg, University of Borås&lt;br A PHENOMENOGRAPHIC APPROACH TO THE EFFECT OF EMOTIONS ON THE INFORMATION BEHAVIOUR OF DOCTORAL STUDENTS: A NARRATIVE INQUIRY&lt;br A. Ahmed, F. Johnson, G. Walton, S. A. M Bayounis, Manchester Metropolitan University&lt;br SAUDI INTERNATIONAL STUDENTS’ PERCEPTIONS OF THEIR TRANSITION TO THE UK AND THE IMPACT OF SOCIAL MEDIA&lt;br A. Alsuhaibani, A. Cox, F. Hopfgartner, X. Zhao, University of Sheffield&lt;br HOW LIKELY ARE COLLEGE STUDENTS TO BE INFLUENCED BY OTHERS IN SMALL-GROUP PROJECTS: A STUDY ON GROUP COMPOSITIONS AND COURSEWORK-RELATED COLLABORATIVE INFORMATION SEEKING BEHAVIOR&lt;br T.-I. Tsai, C.-H. Chuang, National Taiwan University&lt;br UTILIZATION OF ASSISTIVE TECHNOLOGIES AMONG STUDENTS WITH VISUAL IMPAIRMENT IN UNIVERSITY LIBRARIES IN UGANDA: USERS’ EXPERIENCES&lt;br P. Agabirwe, W. G. Kiyangi, Makerere University</td>
</tr>
<tr>
<td>3.30 – 5.00 pm</td>
<td>Papers 9: Professional &amp; local knowledge&lt;br LOCATION: Platon&lt;br CHAIR: Jamie Johnston, Oslo Metropolitan University&lt;br PERCEPTIONS OF AR4D RESEARCHERS ON DOCUMENTATION OF AGRICULTURAL INDIGENOUS KNOWLEDGE IN UGANDA&lt;br C. Kiconco, C. Okello-Obura, Makerere University&lt;br ANALYSIS OF YOUTUBE’S CONTENT ID SYSTEM THROUGH TWO DIFFERENT PERSPECTIVES&lt;br L. Salas, University of Arizona&lt;br SOCIAL NETWORK ANALYSIS: MAKING PUBLIC LIBRARY COMMUNITIES VISIBLE&lt;br D. Hicks¹, M. Cavanagh², A. VanScoy³&lt;br 1. San Jose State University; 2. University of Ottawa; 3. University at Buffalo&lt;br THE EVOLUTION OF BONDED DESIGN: FROM ELEMENTARY SCHOOL TO HIGHER EDUCATION&lt;br V. Nesset¹, J. B. Bible¹, N. Vanderschantz²&lt;br 1. University at Buffalo (SUNY); 2. University of Waikato</td>
</tr>
<tr>
<td>5.00 – 6.00 pm</td>
<td>Poster Session 1 of 2&lt;br LOCATION: Tacitus&lt;br ALL POSTERS WILL BE PRESENTED AT BOTH THE TUESDAY AND THE WEDNESDAY POSTER SESSIONS. SEE PP. 22-25 FOR A LIST OF POSTERS.</td>
</tr>
<tr>
<td>7.00 – 9.30 pm</td>
<td>Banquet hosted by the City of Borås&lt;br LOCATION: Exhibition Hall</td>
</tr>
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</table>

*For the virtual conference schedule, please see [https://www.conftool.com/iconference2020/sessions.php](https://www.conftool.com/iconference2020/sessions.php)*
Timetable

WEDNESDAY MARCH 25

8.00 am – 5.00 pm Registration desk open

9.00 – 10.30 am

Keynote 2: Lina Dencik – Civic Participation in the Datafied Society
Location: Plenary Hall

10.30 – 11.00 am Break (refreshments will be served)

11.00 am – 12.30 pm

Papers 10: Education & learning
Location: Plato
Chair: Joacim Hansson, Linnaeus University
Co-learning in a Digital Community: Information Literacy and Views on Learning in Pre-School Teacher Education
F. Hanell, Linnaeus University, Sweden
Educatng for Democracy? The Role of Media and Information Literacy Education for Pupils in Swedish Compulsory School
H. Carlsson1, O. Sundin2
1: Linnaeus University; 2: Lund University
Understanding the Educational Landscape of Children with Autism in Bangladesh
A. Heidi1, S. Ahmed2, I. A. Abeer3, A. Saha4, A. Sinha5, M. S. Hossain6, N. Ahmed7, M. Sharmin8
1: Western Washington University; 2: Clemson University; 3: Independent University, Bangladesh

Papers 11: Health & inclusion
Location: Aristoteles
Chair: Annemaree Lloyd, University College London
Depression Management as Lifestyle Management: Exploring Existing Practices and Perceptions Among College Students
J. Dodson1, N. Saint Preux1, J. Thang1,2, E. V. Eikey1,2
1: The School Inclusion Institute (i3); 2: Indiana University, Bloomington;
3: University of California, San Diego
Digital Comics Reading Program for Reducing the Digital Exclusion of People with Hearing Impairments
Z. Manžuch, E. Maceviciute, Vilnius University
Perceived Use and Effects of Social Media for 1 to 2.5 Generation Immigrant College Students with Depression: Results from a Mixed Methods Survey
C. C. Frye1,2, N. Saint Preux1,3, J. Thang1,2, E. V. Eikey1,6
1: The iSchool Inclusion Institute (i3); 2: University of Pittsburgh; 3: University of Washington; 4: University of Maryland, College Park; 5: College of Westchester; 6: University of California, San Diego

Papers 12: AI & Machine learning
Location: Sokrates
Chair: Nils Pharø, Oslo Metropolitan University
Detecting Machine-obfuscated Plagiarism
T. Foltýnek1,2, T. Ruas1,4, P. Scharpf3, N. Meuschke1,3, W. Grosky1,2
1: University of Wuppertal; 2: Mendel University in Brno; 3: University of Konstanz; 4: University of Michigan
Comparing Intelligent Personal Assistants on Humor Function
I. Lopatovska1, P. Braslavski2,3, A. Griffin1, A. Al Thani1, K. Curran1, A. Garcia1, M. Mann1, S. Mish1, A. Srp1, S. Stewart1, W. Wang1, M. Maceli1
1: Pratt Institute; 2: Ural Federal University; 3: Higher School of Economics, Russia
Using Link Prediction Methods to Examine Networks of Co-occurring MeSH Terms in Zika and CRISPR Research
M.-H. Li, George Mason University
Identifying FinTech Innovations with Patent Data – A Combination of Textual Analysis and Machine-learning Techniques
L. Xu, X. Lu, G. Yang, B. Shi, Renmin, University of China

SIE 4: Agile Research: Sharing Techniques and Experiences
Location: Hemingway
M. B. Twidale1, P. Hansen2
1: University of Illinois at Urbana-Champaign; 2: Stockholm University

12.30 – 1.30 pm Lunch break (meal provided by the conference)
Location: Exhibition Hall

1.30 – 3.00 pm

Keynote 3: Jussi Karlsgen – Information Access for Evolving Media Usage
Location: Plenary Hall

3.00 – 3.30 pm Break (refreshments will be served)

For the virtual conference schedule, please see
https://www.conftool.com/iconference2020/sessions.php

Look up at the facades of Borås buildings to see if you can spot the small statues by Isaac Cordal scattered around town. They are marked on the map in your iConf2020 bag.

For the virtual conference schedule, please see
https://www.conftool.com/iconference2020/sessions.php
### Wednesday March 25

#### 3.30 – 5.00 pm

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<th>Papers 13: Information science education</th>
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<tbody>
<tr>
<td>Location: Platon</td>
</tr>
<tr>
<td>Chair: Junhua Ding, University of North Texas</td>
</tr>
<tr>
<td>Physical Computing in Library and Information Science Master’s Program Curriculum: A Pilot Course Offering and Future Possibilities</td>
</tr>
<tr>
<td>M. G. Macell, Pratt Institute</td>
</tr>
<tr>
<td>Temporality in Data Science Education: Early Results From a Grounded Theory Study of an NSF-Funded CyberTraining Workshop</td>
</tr>
<tr>
<td>E. Hauser¹, W. Sutherland²</td>
</tr>
<tr>
<td>¹: University of North Carolina at Chapel Hill; ²: University of Washington</td>
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<tr>
<td>Peeling Back the Layers: Deconstructing Information Literacy Discourse in Higher Education</td>
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<tr>
<td>A. Hicks, A. Lloyd</td>
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<tr>
<td>University College, London</td>
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<tr>
<td>The Cost of Entry: Internships in Galleries, Libraries, Archives, and Museums Education</td>
</tr>
<tr>
<td>M. Cifor¹, B. Watson²</td>
</tr>
<tr>
<td>¹: University of Washington; ²: Indiana University</td>
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<tr>
<th>Papers 14: Sustainable communities</th>
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</thead>
<tbody>
<tr>
<td>Location: Aristoteles</td>
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<tr>
<td>Chair: Ann-Sofie Axelsson, Chalmers University of Technology</td>
</tr>
<tr>
<td>Empowering Women through Access to Information: The Sustainability of a Community Informatics Project in Bangladesh</td>
</tr>
<tr>
<td>M. Anwar, V. Frings-Hessami, Monash University</td>
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<tr>
<td>Cultural Activity Diversity and Community Characteristics: An Exploratory Study</td>
</tr>
<tr>
<td>M. Lee¹, B. S. Butler²</td>
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<tr>
<td>¹: George Mason University; ²: University of Maryland, College Park</td>
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<tr>
<td>“In the beginning, it was little whispers…now, we’re almost a roar”: Conceptualizing a Model for Community and Self in LGBTQ+ Health Information Practices</td>
</tr>
<tr>
<td>V. L. Kitzie, T. L. Wagner, A. N. Vera</td>
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<tr>
<td>University of South Carolina</td>
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<tr>
<th>Papers 15: Representation &amp; inclusion</th>
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<tbody>
<tr>
<td>Location: Sekrates</td>
</tr>
<tr>
<td>Chair: Roger Blomgren, University of Borås</td>
</tr>
<tr>
<td>Indigenous Cultural Sustainability in a Digital World: Two Case Studies from Aotearoa New Zealand</td>
</tr>
<tr>
<td>A. Gouling, J. Campbell-Meier, A. Sylvestre</td>
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<tr>
<td>Victoria University of Wellington</td>
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<tr>
<td>Cultural Policies, Social Missions, Algorithms and Discretion: What Should Public Service Institutions Recommend?</td>
</tr>
<tr>
<td>K. Tailerås, T. Colbjørnsen, K. Oterholm, H. Larsen</td>
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<tr>
<td>Oslo Metropolitan University</td>
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<tr>
<td>“It could have been us in a different moment. It still is us in many ways”: Community Identification and the Violence of Archival Representation of Disability</td>
</tr>
<tr>
<td>G. M. Brilmyer</td>
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<tr>
<td>University of California, Los Angeles</td>
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<tr>
<td>Crashing Inclusive Library Spaces for Students with Disabilities: Perceptions and Experiences</td>
</tr>
<tr>
<td>C. Ilako³, E. Maceviciute³, J. Bukirwa¹</td>
</tr>
<tr>
<td>¹: Makerere University; ²: University of Borås</td>
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<tr>
<th>Visions 2: iSchools research field</th>
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<tbody>
<tr>
<td>Location: Prada</td>
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<tr>
<td>Chair: Olaf Sundin, Lund University</td>
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<tr>
<td>I-Relationships: Do We Need It or Does It all Matter?</td>
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<tr>
<td>S. L. Xie</td>
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<tr>
<td>Renmin University of China</td>
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<tr>
<td>Lund Critical Library Studies – A New Research Group</td>
</tr>
<tr>
<td>J. Rivano Eckerdal, L. Olsson Dahlquist, L. Engström</td>
</tr>
<tr>
<td>Lund University</td>
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#### 5.00 – 6.00 pm

**Poster Session 2 of 2**

*Location: Tacitus*

All posters will be presented at both the Tuesday and the Wednesday poster sessions. See pp. 22-25 for a list of posters.

#### 6.30 – 8.00 pm

**iSchools Meeting 8: iDeans Reception (invite only)**
**THURSDAY MARCH 26**

**8.00 am – 1.00 pm** Registration desk open

**9.00 – 10.30 am**

<table>
<thead>
<tr>
<th>Papers 16: Information searching</th>
<th>Location: Sokrates</th>
<th>Chair: Janica Heinström, Oslo Metropolitan University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where is Search in Information Literacy?</td>
<td>1: A Theoretical Note on Infrastructure and Community of Practice</td>
<td>Jannica Heinström, Oslo Metropolitan University</td>
</tr>
<tr>
<td>2: Where is Search in Information Literacy?</td>
<td>O. Sundin, Lund University</td>
<td>User Experience to Inform the Design of a Search Infrastructure for Open Educational Resources</td>
</tr>
<tr>
<td>T. Heck, V. Kovalenko, M. Rittberger</td>
<td>1: DIPF</td>
<td>Leibniz Institute for Research and Information in Education; 2: Darmstadt University of Applied Sciences</td>
</tr>
<tr>
<td>“Defying stereotypes is a plus”: Classifying Gender, Sex, and Sexuality Content in Visual Materials</td>
<td>H. Cho, A. Menking</td>
<td>1: University of Missouri; 2: University of Pittsburgh</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Papers 17: Digital humanities &amp; AI</th>
<th>Location: Aristoteles</th>
<th>Chair: Toine Bogers, Aalborg University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridging DH &amp; Humanistic HCI: Distant Reading as Transdisciplinary Method</td>
<td>J. S. Seberger</td>
<td>University of California, Irvine</td>
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</tbody>
</table>

**Papers 18: Education & culture**

<table>
<thead>
<tr>
<th>Location: Prada</th>
<th>Chair: Hanna Carlsson, Linneaus University</th>
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<tbody>
<tr>
<td>An Experience Report for Running an REU Program in an iSchool</td>
<td>J. Ding, J. Chen, A. Palmer, D. Smith</td>
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**Papers 19: Public libraries**

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<tr>
<th>Location: Platon</th>
<th>Chair: Henrik Jochumsen, University of Copenhagen</th>
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</thead>
<tbody>
<tr>
<td>Theorizing Public Libraries as Public Spheres in Library and Information Science</td>
<td>H. Larsen</td>
</tr>
<tr>
<td>Spatial Accessibility and Equity of Public Libraries in Urban Settings</td>
<td>L. Hong, J. Wu, Z. Zou</td>
</tr>
<tr>
<td>Evaluating Public Library Community Engagement and Impact for Sustainable Information Services</td>
<td>M. A. Qayyum, W. Atzal, L. Mahony</td>
</tr>
<tr>
<td>Creating a Library Privacy Policy by Focusing on Patron Interactions</td>
<td>S. Morehouse, J. Vitak, M. Subramaniam, Y. Liao</td>
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</tbody>
</table>

**SIE 8: Departments in Collaboration: Potential and Challenges for the iSchool**

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**SIE 9: International Perspectives on Trends in LIS: Voices from Practice and the Academy**

<table>
<thead>
<tr>
<th>Location: Hemingway</th>
<th>Chair: J. Bronstein, H. Julien, N. Ahannoy, A. Vanscoy</th>
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</thead>
<tbody>
<tr>
<td>1: Bar-Ilan University; 2: University at Buffalo</td>
<td>K. A. Kowatch, A. Talley-Pixley, D. S. TenBrink</td>
</tr>
</tbody>
</table>

**SIE 10: Advancing Engaged Learning in iSchools through the Creative Problem Solving Process (part 1 of 2)**

<table>
<thead>
<tr>
<th>Location: Versace</th>
<th>Chair: K. A. Kowatch, A. Talley-Pixley, D. S. TenBrink</th>
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<tbody>
<tr>
<td>1: Carnegie Mellon University; 2: National Taiwan University; 3: National Chengchi University</td>
<td>University of Michigan</td>
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</table>

For the virtual conference schedule, please see https://www.conftool.com/iconference2020/sessions.php
### THURSDAY MARCH 26

#### 10.30 – 11.00 am Break (refreshments will be served)

#### 11.00 am – 12.30 pm

<table>
<thead>
<tr>
<th>Papers 20: Information &amp; records management</th>
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<tbody>
<tr>
<td><strong>Location:</strong> Aristoteles</td>
</tr>
<tr>
<td><strong>Chair:</strong> Olle Sköld, Uppsala University</td>
</tr>
<tr>
<td><strong>Continuities and Discontinuities: Using Historical Information Culture for Insight into the Sustainability of Innovations</strong></td>
</tr>
<tr>
<td>F. Foscarini1, C. Jeurgens2, Z. Lian1, G. C. Oliver4</td>
</tr>
<tr>
<td>1: University of Toronto; 2: University of Amsterdam; 3: Shanghai University; 4: Monash University</td>
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<tr>
<td><strong>Records-making during Crisis Management — Role Based or Discretion Driven?</strong></td>
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<tr>
<td>E. A. Borglund</td>
</tr>
<tr>
<td><strong>A Dynamic Microtask Approach to Collecting and Organizing Citizens’ Opinions</strong></td>
</tr>
<tr>
<td>M. Matsubara, Y. Matsuda, R. Kuzumi, M. Koizumi, A. Morishima</td>
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<tr>
<td>University of Tsukuba</td>
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<tr>
<th>Papers 21: Information behaviour — culture</th>
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<tr>
<td><strong>Location:</strong> Sokrates</td>
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<tr>
<td><strong>Chair:</strong> Geoff Walton, Manchester Metropolitan University</td>
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<tr>
<td><strong>Ya Hasra: An Exploratory Study on Online Communities of Moroccan Jews, Christians and Muslims Dealing with Their Common Cultural Heritage</strong></td>
</tr>
<tr>
<td>Y. Ouaknine, N. Aharony</td>
</tr>
<tr>
<td>Bar Ilan University</td>
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<tr>
<td><strong>Creating a Space for “Lowbrow” Information Behavior: From Dime Novels to Online Communities</strong></td>
</tr>
<tr>
<td>D. Floegel1, H. Moulaison-Sandy2, A. Hammond1, S. Wenzel1</td>
</tr>
<tr>
<td>1: Rutgers University; 2: University of Missouri; 3: University of Chicago</td>
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<tr>
<td><strong>Watching, Playing, Making, Learning: Young Children’s Use of Mobile Devices</strong></td>
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<tr>
<td>K. Schiebbe</td>
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<tr>
<td>Humboldt-Universität zu Berlin</td>
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<tr>
<th>Papers 22: Text mining &amp; visualization</th>
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<tr>
<td><strong>Location:</strong> Platon</td>
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<tr>
<td><strong>Chair:</strong> Gustaf Nelhans, University of Borås</td>
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<tr>
<td><strong>Extracting Methodological Sentences from Unstructured Abstracts of Academic Articles</strong></td>
</tr>
<tr>
<td>R. Wang, C. Zhang, Y. Zhang, J. Zhang</td>
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<tr>
<td>Nanjing University of Science and Technology</td>
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<tr>
<td><strong>“On the left side, there’s nothing right. On the right side, there’s nothing left:” Polarization of Political Opinion by News Media</strong></td>
</tr>
<tr>
<td>S. M. Ho1, D. Kao2, W. Li1, C.-J. Lai2, M.-J. Chiu-Huang2</td>
</tr>
<tr>
<td>1: Florida State University; 2: Central Police University, Taiwan</td>
</tr>
<tr>
<td><strong>Diversifying the Next Generation of Project Managers: Skills Project Managers Must Have in the Digital Age</strong></td>
</tr>
<tr>
<td>S. A. Floyd, A. Atolagbe-Olaoye</td>
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<td>University of North Texas</td>
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#### 12.30 – 5.00 pm

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<tr>
<td><strong>Location:</strong> Hemingway</td>
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<tr>
<td><strong>M. Lykke, C. Jantzen, M. Skov Aalborg University</strong></td>
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<tr>
<th>SIE 11b: Advancing Engaged Learning in iSchools through the Creative Problem Solving Process (part 2 of 2)</th>
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<tbody>
<tr>
<td><strong>Location:</strong> Versace</td>
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<tr>
<th>SIE 12: Design Thinking and Innovation in iSchool Educations</th>
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<tbody>
<tr>
<td><strong>Location:</strong> Chanel</td>
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<tr>
<td><strong>C. Moring, T. Schreiber, H. Jochumsen University of Copenhagen</strong></td>
</tr>
</tbody>
</table>

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For the virtual conference schedule, please see https://www.conftool.com/iconference2020/sessions.php
There will be two poster sessions in which authors will present their work.

**Times:** Tuesday, 24 March and Wednesday, 25 March, 5.00 – 6.00 pm

**Location:** Tacitus

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113: Peer-to-Peer Information Exchange Platform for Academic Publishing Experiences: A Prototype
M. G. Maceli, I. Lopatovska
Pratt Institute, USA

125: A Content Analysis of Popular Diet, Fitness, and Weight Self-Tracking Mobile Apps on Google Play
A. Tham¹, L. Kim¹, S. Victory¹, Y. Chen¹, K. Zheng¹, E. V. Eikey². ¹: University of California, Irvine, USA; ²: University of California, San Diego, USA

143: Digital Literacy Initiatives in Canada: Exploring Successes from Multiple Perspectives
H. Julien¹, B. Detlor²
¹: University at Buffalo, SUNY, USA; ²: McMaster University, Canada

160: How Do Users of Activity Tracking Technologies Perceive the Data Privacy Environment in the EU?
K. J. Fietkiewicz, A. Ilhan
Heinrich Heine University, Germany

162: From Authority Data, to Linked Open Data and Wikidata: The Case Study of a Hebrew Manuscript Catalogue
P. Gila
Bar Ilan University, Israel

262: Factors Impacting Social Media Users’ Information Behavior: The Concept of Social Noise
T. Zimmerman, S. Behpour, S. Hawamdeh
University of North Texas, USA

263: The Importance of Emotional Information in Online Health Support Groups to Support People with Type Two Diabetes
A. Almanea¹,², P. A Bath¹, L. Sbaffi¹
¹: University of Sheffield, United Kingdom; ²: Al Imam Mohammad Ibn Saud Islamic University, Saudi Arabia

J. Xu, Z. Wang, W. Tang
Wuhan University, China

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337: Building the iSchools Searchable Online Database: Issues and Experience
G. Chowdhury, M. Bugaje
Northumbria University, United Kingdom

352: Infringement and Innovation: A Critical Analysis on Participatory Culture from the Perspective of Microeconomics
J. Chang, Y. Zhang
Wuhan University, China

363: What Data Characteristics are Needed for Data Reuse in the Domain of Social Sciences in Korea?
N. Kim¹, E. Chung¹, J. Yoon²
¹: Ewha Womans University, Korea; ²: University of South Florida, USA

365: What Kind of Research Topics Emerged in the Biomedical Domain? A Perspective from Newly Added Subject Terms in a Thesaurus
K. Lu
University of Oklahoma, USA

366: Knowledge Transfer from a Perspective of Quadruple Helix: Initial Findings from the Financial Services Sector in Bahrain
H. A. Hafedh
University of Sheffield, United Kingdom

367: Understanding Information Resources for College Student Mental Health: A Knowledge Graph Approach
X. Zhang, J. Chen
University of North Texas, USA

368: Defining Data Ethics in Library and Information Science
A. K. Roeschley, M. Khader
University of North Texas, USA

373: Structure and Evolution Patterns of Contents of Chinese Children’s Bestsellers
J. Hu, X. Zheng
Wuhan University, China

380: In-Game Documents: Examining Document Experiences in Narrative Spaces
A. Urban
The University of Missouri, USA

383: Navigating Ethical Challenges in Academic Library Makerspaces
M. Melo
University of North Carolina – Chapel Hill, USA
385: Academic and Demographic Characteristics as Predictors of Scholarly Productivity in the Israeli Academia
M. Weinberger¹, M. Zhitomirsky-Geffet¹, D. Bouhnik²
1: Bar-Ilan University, Israel; 2: Jerusalem College of Technology, Israel

386: The Effect of Personality Traits on File Retrieval
O. Bergman¹, T. Israeli¹, S. Whittaker², N. Yanai¹, Y. Amichai-Hamburger¹
1: Bar-Ilan University, Israel; 2: University of California, Santa Cruz, USA; 3: The Interdisciplinary Center Herzliya, Israel

388: Building Sustainable Digital Communities: A Five-Pronged Social-Informatics Research Approach in Bangladesh
J. Khabar, R. Shams, A. Sarker, M. Saha, M. Biswas
Monash University, Australia

390: A Model of Romance Fiction Search Behavior
C.-S. Lin, Y.-T. Liang
National Taiwan University, Taiwan

392: Access to Information during a Recurring Crisis: A Study of University Students’ Information Behaviour during Rain Periods in Cambodia
L. Dahlberg
University of Borås, Sweden

393: Optimizing the Neural Network Training for OCR Error Correction of Historical Hebrew Texts
O. Suissa, A. Elmalech, M. Zhitomirsky-Geffet
Bar Ilan University, Israel

394: Smartphones Usage at Workplace: Assessing Information Security Risks from Accessibility Perspective
A. Shaikh
Florida State University, USA

400: Sentiment Analysis of the Saudi Digital Library (SDL) Tweets Interactions
H. M. Alsalmi
Florida State University, USA

402: Are They Efficient? An Evaluation of Cloud-based Cultural Service Platforms with Data Envelopment Analysis
J. Wei, S. Li
Sun Yat-sen University, China

403: An Initial Study on the Importance of Archiving to Queer Filipinos
J. M. A. Masilungan, M. G. P. Golfo-Barcelona
University of the Philippines - Diliman, Philippines

404: Multidisciplinary Comparison of Proceedings Papers and Academic Books Based on Altmetrics and Citation
S. Yang, F. Qi
Wuhan University, China

407: How are Cloud-Based Platforms Changing Cultural Services: Towards a New Service Integration Model
J. Wei, Z. Wang
Sun Yat-sen University, China

409: Cost-Effective Learning for Classifying Human Values
E. Ishita¹, S. Fukuda¹, T. Oga¹, Y. Tomiura¹, D. W. Oard², K. R. Fleischmann³
1: Kyushu University, Japan; 2: University of Maryland, USA; 3: The University of Texas at Austin, USA

410: The Impact of Evidence Type and Message Framing on Promoting HPV Vaccination in Online Health Communities
X. Xu¹, Y. Zhao², Q. Zhu¹
1: Nanjing University, China; 2: Nanjing University of Science & Technology, China

418: Scholars’ Data Reuse Behaviors in Disciplinary Context: A Meta-Synthesis Study
Q. Duan, X. Wang
Wuhan University, China

429: Examining Scholars’ Activity on a Chinese Blogging and Academic Social Network Site
X. Chen¹, Y. Yang², P. Zhang³
1: Nanyang Technological University, Singapore; 2: Sun Yat-sen University, China; 3: Peking University, China

430: Archives and Fake News: Trust Reconstruction in the “Post-Truth” Era
J. Zeng, Y. Xu, L. Niu
Renmin University of China, China

433: Increasing Trust Through the Design of Algorithm-Based Lesion Segmentation Support Systems
E. A. Gryksa, K. Cerna, R. A. Heckemann
1: University of Gothenburg, Sweden

436: Telling Multifaceted Stories with Humanities Data: Visualizing Book of Hours Manuscripts
R. Ma¹, K. Li²
1: University of Pittsburgh, USA; 2: Drexel University, USA

437: Who Gets Hired by Top LIS Schools in China?
C. Feng¹, M. Wei², W. Quan³, D. Li⁴
1: Central China Normal University, China; 2: Hebei University, China; 3: Drexel University, USA; 4: Wuhan University, China

438: “The real library world is dirty and you don’t learn that at all in schools”
Y. Hu¹, M. Ocepek¹, L. Barker², J. S. Downie¹
1: University of Illinois at Urbana-Champaign, USA; 2: University of Colorado Boulder, USA
443: Dealing with Privacy – Personal Privacy from a Research Data Management Perspective
L. H. Kvale1, P. T. Darch2
1: Oslo Metropolitan University, Norway; 2: University of Illinois Urbana-Champaign, USA

445: Understanding the Gender Disparity of Expressed Emotions in Communications in Health-Related Online Support Groups
Y. Zhao1,2, X. Su1,2, H. Wang1,2, S. Deng1,2, Y. Chen3
1: Nanjing University, China; 2: Jiangsu Key Laboratory of Data Engineering and Knowledge Service, China; 3: Central China Normal University, China

466: Specificity and Exhaustivity of Bibliographic Classifications – A Cross-cultural Comparison with Text Analytic Approach
I. Choi1, M. Park2
1: University of Illinois Urbana-Champaign, USA; 2: University of Wisconsin – Milwaukee, USA

469: Bee Survival: An Applied Network Analytical Strategy
E. Krieger, P. Dudas, H. Patch
Pennsylvania State University, USA

471: A Toolkit for Algorithmic Equity and Community Empowerment
M. Katell1, M. Young1, P. Krafft2, B. Hermann1, D. Dailey1, C. Bintz3, V. Guetler4, D. Raz5, A. Tam1
1: University of Washington, USA; 2: University of Oxford, United Kingdom; 3: Middlebury College, USA; 4: West Virginia University, USA; 5: University of Michigan, USA

472: Augmented Reality in Complex Manufacturing Systems as an Informational Problem: A Human-Centered Approach
F. Ramalho1,2, A. L. Soares1,2
1: INESC TEC - Institute for Systems and Computer Engineering, Technology and Science, Portugal; 2: University of Porto, Portugal

477: Who Gave You the Right?: Exploring Power and Politics in Journalism and Academic Work Chronicling Hurricane Maria
A. Chew1,2, G. C. Delgado-Fernandini3,5, J. D. Cantrell3,5, D. Carter1,5
1: University of Michigan, USA; 2: University of Puerto Rico, Puerto Rico; 3: Vanderbilt University, USA; 4: Texas State University, USA; 5: iSchool Inclusion Institute (i3), USA

478: Resilience to Health Shocks: How do Family Information and Support Networks Respond to Unexpected Negative Health Events?
L. K. Brown, T. C. Veinot
University of Michigan, USA

480: Nobel-Prize-Winning Papers are Significantly More Highly-Cited but Not More Disruptive than Non-Prize-Winning Counterparts
C. Wei1, Z. Zhao1, D. Shi2, J. Li3
1: Nanjing University, China; 2: Shanghai Jiao Tong University, China

481: How Do the Movement Patterns of Homeless Youth Affect Their Information Seeking Behaviors within the Systems Provided to Them
D. Carrera1,2, F. Kene Nguefack2,5, R. O’Reilly3,5, C. Bahm4,5
1: Texas State University, USA; 2: Bowie State University, USA; 3: The University of North Carolina at Chapel Hill, USA; 4: La Roche University, USA; 5: iSchool Inclusion Institute (i3), USA

482: Singly Authored Papers Affect Scientists’ Impact Most Significantly
W. Ai2, Z. Zhao1, J. Li1
1: Nanjing University, China; 2: Nanchang University, China

485: Diversifying Citation Recommendation by Combining Semantics and Time of Academic Papers
X. Zhang
Southwest University of China, China

489: The Effects of Evidence Type on Online Health Headline Selection – a Moderation of Thinking Style
T. Jiang1, Y. Xu2, X. Wu1, Q. Guo1
1: Wuhan University, China; 2: Shanghai International Studies University, China

491: How Policy Tools Utilized in Open Data Policies in China
R. H. Huang, Y. Zhao, Y. T. Huang
Wuhan University, China

494: Snapchat Abandonment among Self-Identified Millennial Women: A Proposed Research Project
J. M. Ramos1,2,7, I. Lopez5,7, J. Gonzalez5,7, B. Musikavanhu5,7, B. Auxier6,7
1: University of North Carolina at Chapel Hill, USA; 2: University of Washington, USA; 3: Indiana University - Purdue University Indianapolis, USA; 4: The College of Westchester, USA; 5: New York University Shanghai, USA/China; 6: University of Maryland, USA; 7: The iSchool Inclusion Institute (i3), USA
495: An Investigation Study on the Mental Disorder Related Topics in the Subject Directory of MedlinePlus Portal
Y. Zhu, J. Zhang
University of Wisconsin-Milwaukee, USA

496: Piloting a Workflow for Extracting Author Citations from Samuel Johnson's Dictionary of the English Language
J. M. Wong, R. C Dubnicek
University of Illinois at Urbana-Champaign, USA

497: Towards Modeling Civilian Behavior during a Natural Disaster
J. M. Cope, H. Bodon, K. M. Booth
University of Pittsburgh, USA

498: Definitions of Fake News in Library Guidelines: A Pilot Study
S. Lim
St. Catherine University, USA

500: How are Ego-Centric Networks of Researchers Coupled?
Y. Ma, J. Mao, G. Li
Wuhan University, China

503: Trends in Incivility and Intolerance: An Analysis of Political Facebook Comments During the 2016 Election
H. Yacubov1, P. Rossini2
1: Syracuse University, USA; 2: University of Liverpool, United Kingdom

505: Investigating How Queer People of Color Use ICTs to Cope with Stigma
C. A. Roulston1,5, B. H. Fadrigon2,5, C. E. Smith3,5, J. F. Maestre4,5
1: Stony Brook University, USA; 2: University of Pittsburgh, USA; 3: Pennsylvania State University, USA; 4: Indiana University Bloomington, USA; 5: iSchool Inclusion Institute (i3), USA

506: Climate Science Communication on Twitter: A Topic Modeling Analysis of U.S. Federal Government Agencies
N. DePaula
Wayne State University, USA

509: “I Like the Way the Skin Looks”: Player Perspectives on Aesthetic Appeal and Self-Representation With Video Game “skins”
A. F. Reza1, A. F. Nedd1,2, S. Chu1, A. Castillo1, Z. Khan1, D. L. Gardner1,3
1: iSchool Inclusion Institute (i3), USA; 2: The Pennsylvania State University, USA; 3: University of California, Irvine, USA

511: Peer Influence on Public Information System Development Decisions: Taking the Municipal OGD Platforms in China as an Example
S. Cao, X. Yan
Sun Yat-sen University, China

513: Bilingual Sentence Alignment of Pre-Qin History Literature for Digital Humanities Study
J. Liang1, D. Wang2, J. Yang3
1: Nanjing University, China; 2: Nanjing Agricultural University, China

514: Analyzing Opinion Conflicts in an Online Group Discussion: From the Perspective of Majority and Minority Influence
J. Liu, J. An, P. Zhang
Peking University, China

518: Exploring the Perceptions of Race on Video Game Covers
T. Nguyen, N. Khan, A. Berardi, S. Corvite, C. Norman, D. Gardner
i3 iSchool Inclusion Institute (i3), USA

520: An Unholy Alliance: Christian Identity Extremists and ICTs
M. F. Duque1,6, M. H. F. Khalid1,6, J. V. Cach1,6, M. Hernandez Teran1,6, K. Moore1,6
1: University of Michigan – Ann Arbor, USA; 2: University of Maryland, Baltimore County, USA; 3: Syracuse University, USA; 4: Dominican University, USA; 5: James Madison University, USA; 6: iSchool Inclusion Institute (i3), USA

524: Collective Territoriality as a Major Barrier to Interagency Government Data Sharing in China: A Literature Review
L. Chen, T. Lai, L. Zhou
Wuhan University, China

525: Study on Information Avoidance Behavior in WeChat
X. Yin1, Y. Han2, H. Yan2
1: Political and Legal Affairs Commission, Maanshan, China; 2: Renmin University of China, China

527: Designing Technology for All: Exploring How eLearning Platforms Support Students with Low Vision When Designing their Web Content
G. Ayala1, R. Feng1, A. Gamarra1, S. Nathani1, D. M. Mott1
1: New York University, USA; 2: University of Pittsburgh, USA; 3: Cornell University, USA; 4: California Polytechnic State University, USA; 5: Microsoft Research, USA

528: How Open Data Movement Drives Digital Scholarship Services in Chinese University Libraries? An Environmental Scanning
Y. Han1, T. Lai2, L. Zhou2
1: University of Illinois at Urbana-Champaign, USA; 2: Wuhan University, China

535: Content Mining and Visualization of Traditional Genealogies of China – Deployed on the Genealogy of Wu’s in Gaoqian, Zhejiang
Z. Zhu, Renmin University of China, China
Special Seminars

The following special seminars are by invitation, for those who applied and were accepted into the respective sessions.

**Early Career Colloquium**
Mobility Across iSchools and Continents: Research, Teaching and Working at iSchools – an International Perspective

**Track chairs:** Ann-Sofie Axelsson, Chalmers University of Technology, Sweden and Isa Jahnke, University of Missouri, USA

iSchools are interdisciplinary departments with researchers from various disciplines such as Information Science, Human-Computer Interaction, and Learning Technologies. iSchool researchers study the relationships between information, people, and technology.

The Early Career Colloquium (ECC) is a half-day event that provides a high-quality learning and networking opportunity for early career researchers who work in an iSchool, a similar department, or want to work in an iSchool.

The ECC aims to support participants in a) developing research agendas toward an impressive record of inquiry (e.g., build a publication strategy), b) building professional activities of grant-writing and a publishing trajectory, c) finding answers to questions that early career researchers may have (e.g., move from post-doc to tenure, balance teaching and research, how to manage student assistants, tenure track process). Activities include sharing experiences, discussing expectations of how to manage an early career from various perspectives, and career path consultancies.

**Doctoral Colloquium**

**Track chairs:** Simon Burnett, Robert Gordon University, UK and Anita Komlodi, University of Maryland, Baltimore County, USA

The goals of the 2020 Doctoral Colloquium are to enable doctoral students to discuss the challenges of conducting research projects; to understand their role within the international information field; and to assist in providing students with appropriate guidance to help them establish successful research programs in their professional careers.

The colloquium will provide Ph.D. students with an opportunity to interact with each other and established scholars to share and discuss their research ideas and gain valuable exposure to the broader academic community. Students will be able to reflect on the challenges that they face in conducting their research, and on how they have dealt with these challenges, both intellectually and practically. By sharing experiences and receiving feedback from fellow students at different stages of their doctoral work, students will be able to learn from each other and faculty mentors to aid in developing and delivering a robust research project.

*The iConference 2020 Doctoral Colloquium is supported in part by a grant from the U.S. National Science Foundation.*

**Student Symposium**

**Track chairs:** Terje Colbjørnsen, Oslo Metropolitan University, Norway and Carina Hallqvist, University of Borås, Sweden

**Student organizing team:** Astrid Andreassen, Åse Maudal and Turi Bangen

The Student Symposium is an opportunity for bachelor’s and master’s students to present their research in a friendly setting with peers and invited senior researchers. Students receive feedback on their work and have a chance to network with other conference participants and faculty members.

The session will start with a short informal meeting where participants can get to know each other. Participants will then be divided into two groups for parallel workshops. They will have 20 minutes each for a short presentation of their submission, followed by an opportunity for feedback and inspiration from the auditorium.

There will also be a break for social activities, which will be steered by the track’s organizing team of students from Oslo Metropolitan University.
The following special presentations are open to all participants

*iSchools committee presentations*
Tuesday, 24 March: 1.30 – 3.30 pm  
**Location:** Prada  
Session Chair: Sam Gyun Oh, Sungkyunkwan University

*iFederation presentation*
Tuesday, 24 March: 3.30 – 5.00 pm  
**Location:** Versace  
Session Chair: Michael Seadle, Humboldt-Universität zu Berlin

*Panel discussion on Human-Centered Information Studies*
Tuesday, 24 March: 3.30 – 5.00 pm  
**Location:** Chanel  
Session Chair: Sam Gyun Oh, Sungkyunkwan University

*Digital Equity – Monash University*
Wednesday, 25 March: 11.00 am – 12.30 pm  
**Location:** Franklin  
Session Chair: Gillian Christina Oliver, Monash University

*iSchools qualitative methods group*
Wednesday, 25 March: 3.30 – 5.00 pm  
**Location:** Piaf  
Session Chair: Jenny Bronstein, Bar-Ilan University

*iSchools for Change: Update and general meeting*
Wednesday, 25 March: 3.30 – 5.00 pm  
**Location:** Franklin  
Session Chair: Kentaro Toyama, University of Michigan

For the virtual conference schedule, please see [https://www.confiool.com/iconference2020/sessions.php](https://www.confiool.com/iconference2020/sessions.php)
iSchools Meetings

iSchools Meeting 1: iFederation Meeting
Monday, 23 March: 9.00 – 10.30 am
Location: Franklin
Session Chair: Michael Seadle, iSchools
Private meeting for heads of the iFederation organizations.

iSchools Meeting 2: European Regional Meeting
Monday, 23 March: 11.00 am – 12.30 pm
Location: Franklin
Session Chair: Peter A. Bath, University of Sheffield
By invitation only.

iSchools Meeting 3: Asia-Pacific Regional Meeting
Monday, 23 March: 1.30 – 3.00 pm
Location: Franklin
Session Chair: Joongseek Lee, Seoul National University
By invitation only.

iSchools Meeting 4: North American Regional Meeting
Monday, 23 March: 3.30 – 5.30 pm
Location: Franklin
Session Chair: Keith Marzullo, University of Maryland
By invitation only.

iSchools Meeting 5: All iSchools Heads
Tuesday, 24 March: 11.00 am – 12.30 pm
Location: Prada
Session Chair: Gobinda Chowdhury, University of Strathclyde
By invitation only.

iSchools Meeting 6: iSchools Women’s Coalition
Tuesday, 24 March: 1.30 – 3.00 pm
Location: Chanel
Session Chair: Kendra Albright, Kent State University
This meeting is open to all iConference participants

iSchools Meeting 7: Board of Directors
Wednesday, 25 March: 11.00 am – 12.30 pm, 3.30 – 5.00 pm
Location: Birger Forell
Session Chair: Michael Seadle, iSchools
By invitation only.

Post – Conference

The Nordic LIS Meeting
Thursday, 26 March: 12.30 – 5.00 pm
The Swedish School of Library and Information Science at the University of Borås will host a meeting for the Nordic library and information science community. The purpose of the workshop is to enable networking opportunities that can help scholars identify shared research interests, ideally generating future research. The Nordic LIS meeting will stimulate collaborations among a broad spectrum of LIS scholars and researchers from the Nordic countries, who share a common interest in critical LIS issues.
This meeting is open to all participants who have pre-registered to this event.
hb.se/sslis/nordic-LIS-meeting

This Official Conference Brochure describes the conference that was to take place in Borås.

Due to the COVID-19 pandemic, the iConference 2020 is held in virtual mode. This means that the timetable and information about the venue are no longer valid.
Social Events

**Opening Drinks Reception**

Monday, 23 March: 5.30 – 7.00 pm  
**Location:** Lobby  
The opening drinks reception offers a chance to meet with old and new acquaintances. At the reception, there will also be a formal conference welcome and opening remarks. Drinks will be served.  
This reception is open to all registered participants.

**iConference Banquet Dinner**

Tuesday, 24 March: 7.00 – 9.30 pm  
**Location:** Exhibition Hall  
The banquet will be held at Borås Kongress. The restaurant at Borås Kongress works with produce which is locally and sustainably produced, including organic, MSC, and fair-trade certified products. The banquet is generously hosted by the City of Borås. This is in recognition of the international collaboration and research that the conference and its participants bring to the city.  
The banquet is open to all who pre-booked at registration. Drinks and a three-course dinner will be served.

**iDeans Reception**

Wednesday, 25 March: 6.30 – 8.00 pm  
**Location:** Pumphuset, Viskastrandsgatan 1, Borås  
All Deans/Heads of member iSchools are invited to the iDeans Reception, which will be held at Pumphuset. Pumphuset is a new bar in an old industrial setting at the far end of Textile Fashion Center (TFC). TFC houses the University of Borås’s Swedish School of Textiles as well as the Museum of Textiles, Science Park Borås, several start-up companies and a restaurant and café. As you enter Pumphuset, make sure you glance up at the building across the street to admire the stunning art work by Pichi&Avo from the Street Art festival in 2015.  
By invitation only.

**Guided tours and activities**

In the days following the conference, three types of guided tours and activities are offered:

– Day tours with Unique Visit – West Sweden to Torpa Castle & The House of Glass (Friday, 27 March) and Gunnebo House & the lovely Island of Tjörn (Saturday, 28 March)
– Day tour to nearby Gothenburg with library visits (Friday, 27 March)
– Hour-long city tour of Borås with a focus on its Street Art and guided tour of Abecita Museum of Modern Art (Thursday, 26 March, afternoon)

The tours and activities require pre-registration and in most cases a fee. If you are interested in joining one of the events, please speak to the volunteers at the registration desk.

More information at: hb.se/iconference/guided-tours
Basement:
- Cloak room

Lower Street Level/Level E:
- Entrance with registration
- Expo (lunches and banquet)

1. Upper Street Level:
- Entrance
- Coffee shop

Level 2:
- Lobby
- Plenary hall
- Aristoteles
- Sokrates
- Platon

Level 3:
- Tacitus
- Hemingway
- Lagerlöf
- Kipling
- Beckett

Level 4:
- Franklin
- Dylan
- Piaf
- Avicii
- Mercury

Level 5:
- Chanel
- Prada
- Westwood
- Miyake
- Armani
- Versace

Level 6:
- Birger Forell
About the iSchools

The iSchools organisation is made up of information schools dedicated to advancing the information field in the twenty-first century. Membership levels are self-selected and indicate each school’s commitment of support to the organisation. The iConference is presented by the iSchools and hosted by different member-institutions each year.

iCaucus members

- Carnegie Mellon University: Heinz College of Information Systems and Public Policy (USA, North American Region)
- Central China Normal University: School of Information Management (China, Asia-Pacific Region)
- Cornell University: Faculty of Computing and Information Science (USA, North American Region)
- Drexel University: College of Computing and Informatics (USA, North American Region)
- Florida State University: College of Communication and Information (USA, North American Region)
- Georgia Tech: College of Computing (USA, North American Region)
- Humboldt-Universität zu Berlin: Berlin School of Library and Information Science (Germany, European Region)
- Indiana University Bloomington: School of Informatics, Computing, and Engineering (USA, North American Region)
- Jilin University: School of Management (China, Asia-Pacific Region)
- Kent State University: School of Information (USA, North American Region)
- Monash University, Faculty of Information Technology (Australia, Asia-Pacific Region)
- Nanjing University of Science and Technology: School of Economics and Management (China, Asia-Pacific Region)
- Peking University: Department of Information Management (China, Asia-Pacific Region)
- Pennsylvania State University: College of Information Sciences and Technology (USA, North American Region)
- Renmin University of China: School of Information Resource Management (China, Asia-Pacific Region)
- Rutgers, The State University of New Jersey: School of Communication and Information (USA, North American Region)
- San Jose State University: School of Information (USA, North American Region)
- Syracuse University: School of Information Studies (USA, North American Region)
- University of Arizona: School of Information (USA, North American Region)
- University of British Colombia: The School of Information (Canada, North American Region)
- University of California, Berkeley: School of Information (USA, North American Region)
- University of California, Irvine: Donald Bren School of Information and Computer Sciences (USA, North American Region)
- University of California, Los Angeles: Graduate School of Education and Information Studies (USA, North American Region)
- University of Illinois at Urbana-Champaign: School of Information Sciences (USA, North American Region)
- University of Kentucky: College of Communications and Information (USA, North American Region)
- University of Maryland: College of Information Studies – Maryland’s iSchool (USA, North American Region)
- University of Maryland, Baltimore County: Department of Information Systems (USA, North American Region)
- University of Michigan: School of Information (USA, North American Region)
- University of Missouri: School of Information Science and Learning Technologies (USA, North American Region)
- University of North Carolina at Chapel Hill: School of Information and Library Science (USA, North American Region)
- University of North Texas: College of Information (USA, North American Region)
- University of Pittsburgh: School of Computing and Information (USA, North American Region)
- University of Sheffield: Information School (United Kingdom, European Region)
- University of Tennessee: School of Information Sciences (USA, North American Region)
- University of Texas at Austin: School of Information (USA, North American Region)
- University of the Chinese Academy of Sciences: Department of Library, Information and Archives Management (China, Asia-Pacific Region)
- University of Washington: The Information School (USA, North American Region)
- University of Wisconsin-Milwaukee: School of Information Studies (USA, North American Region)
- Wuhan University: School of Information Management (China, Asia-Pacific Region)
Sustaining members

- Indiana University at IUPUI: School of Informatics and Computing (USA, North American Region)
- Linnaeus University: Information Institute (Sweden, European Region)
- Oslo Metropolitan University: Department of Archivistics, Library and Information Science (Norway, European Region)
- University at Albany: College of Emergency Preparedness, Homeland Security and Cybersecurity (USA, North American Region)
- University of Borås: The Swedish School of Library and Information Science (Sweden, European Region)
- University of Copenhagen: Department of Communication (Denmark, European Region)
- University of Tampere: Communication Sciences Unit (Finland, European Region)

Supporting members

- Michigan State University: Department of Media and Information (USA, North American Region)
- Northumbria University: Department of Computing and Information Sciences (United Kingdom, European Region)
- Sungkyunkwan University: Library and Information Science (South Korea, Asia-Pacific Region)
- University of South Carolina: School of Library & Information Science (USA, North American Region)

Basic members

- Aalborg University: Department of Communication and Psychology (Denmark, European Region)
- Bar-Ilan University: Department of Information Science (Israel, European Region)
- Charles Sturt University: School of Information Studies (Australia, Asia-Pacific Region)
- Charles University in Prague: Institute of Information Studies and Librarianship, Faculty of Arts (Czech Republic, European Region)
- Dominican University: School of Information Studies (USA, North American Region)
- Hacettepe University: Department of Information Management, Faculty of Letters (Turkey, European Region)
- IMT Atlantique: Department of Logic Uses, Social Sciences and Information (France, European Region)
- Khon Kaen University: Department of Information Science (Thailand, Asia-Pacific Region)
- Kyungpook National University: Department of Library and Information Science (Korea, Asia-Pacific Region)
- Kyushu University: Department of Library Science, Graduate School of Integrated Frontier Sciences (Japan, Asia-Pacific Region)
- Long Island University: Palmer School of Library and Information Science (USA, North American Region)
- Makerere University: The College of Computing and Information Sciences (Uganda, associated with European Region)
- Manchester Metropolitan University: Information and Communications (United Kingdom, European Region)
- McGill University, Montreal: School of Information Studies (Canada, North American Region)
- Nanjing University: School of Information Management (China, Asia-Pacific Region)
- National Taiwan Normal University: Graduate Institute of Library and Information Studies, College of Education (Taiwan, Asia-Pacific Region)
- National Taiwan University: Department and Graduate Institute of Library and Information Science (Taiwan, Asia-Pacific Region)
- Open University of Catalonia: Faculty of Computer Science, Multimedia and Telecommunications (Spain, European Region)
- Pontificia Universidad Javeriana: Departamento de Ciencia de la Información (Colombia, North American Region)
- Robert Gordon University: Department of Information Management of Aberdeen Business School (United Kingdom, European Region)
- Seoul National University: Graduate School of Convergence Science and Technology (South Korea, Asia-Pacific Region)
- Shanghai University: Department of Library, Information and Archives (China, Asia-Pacific Region)
- Simmons University, Boston: School of Library and Information Science (USA, North American Region)
- Sun Yat-sen University, Guangzhou: School of Information Management (China, Asia-Pacific Region)
- Universidad Carlos III de Madrid: Departamento de Bibliotecología y Documentación, Facultad de Humanidades, Comunicación y Documentación (Spain, European Region)
- Universidade de Minho: ALGORITMI Center School of Engineering (Portugal, European Region)
- Universidade Nova de Lisboa: Information Management School (Portugal, European Region)
- Universitäit Regensburg: Institute for Information and Media, Language and Culture (Germany, European Region)
Universität Siegen: School of Media and Information (iSchool) (Germany, European Region)
Universiti Teknologi MARA: Faculty of Information Management (Malaysia, Asia-Pacific Region)
University College London: Department of Information Studies (United Kingdom, European Region)
University College, Dublin: School of Information and Communication Studies (Ireland, European Region)
University J. J. Strossmayer: Department of Information Sciences, Faculty of Humanities and Social Sciences (Croatia, European Region)
University of Amsterdam: Graduate School of Humanities, Archives and Information Studies (Netherlands, European Region)
University of Glasgow: Humanities Advanced Technology and Information Institute (United Kingdom, European Region)
University of Hong Kong: Human Communication, Development, and Information Sciences (China, Asia-Pacific Region)
University of Melbourne: Department of Computing & Information Systems (Australia, Asia-Pacific Region)
University of Montréal: Université de Montréal École de bibliothéconomie et des sciences de l’information (Canada, North American Region)
University of Oxford: The Oxford Digital Information Group (United Kingdom, European Region)
University of Porto: Faculty of Engineering in cooperation with the Faculty of Arts (Portugal, European Region)
University of São Paolo: School of Communication and Arts (Brazil, North American Region)
University of South Australia: School of Information Technology & Mathematical Sciences (Australia, Asia-Pacific Region)
University of Strathclyde: Computer and Information Sciences (United Kingdom, European Region)
University of Toronto: Faculty of Information (Canada, North American Region)
University of Tsukuba: Graduate School of Library, Information, and Media Studies (Japan, Asia-Pacific Region)
University of Waikato: School of Computing and Mathematical Sciences (New Zealand, Asia-Pacific Region)
University of Wisconsin, Madison: School of Library and Information Studies (USA, North American Region)
Yonsei University: Library and Information Science (South Korea, Asia-Pacific Region)

Associate members
National Chengchi University: Graduate Institute of Library, Information and Archival Studies (Taiwan, Asia-Pacific Region)
Pratt Institute: School of Information (USA, North American Region)
State University of New York at Buffalo: Department of Information Science (USA, North American Region)
Texas A&M University – Kingsville: Department of Electrical Engineering & Computer Science (USA, North American Region)
University of Cincinnati: School of Information Technology (USA, North American Region)
University of Colorado – Boulder: Department of Information Science (USA, North American Region)
University of Oklahoma: School of Library and Information Studies (USA, North American Region)
University of South Florida: School of Information (USA, North American Region)
University of the Philippines: School of Library and Information Studies (Philippines, Asia-Pacific Region)
Wayne State University: School of Information Sciences (USA, North American Region)

For more about the iSchools, including a directory with links to the schools listed above, visit the iSchools website at ischools.org
Full and short research papers from iConference 2020 are published in:

Poster abstracts and Visions papers are available in the IDEALS repository at:
https://www.ideals.illinois.edu/handle/2142/106096