Please fill in the information below and upload the proposal form (in PDF format) at the secure submission website for consideration for presentation at the *iSchool Partnerships and Practices* track at the 2019 iConference in College Park, Maryland, USA. Please keep to the advised length or the proposal will not be considered for review.

Please consider also the key review criteria for selection:

- Transferability to other institutions
- Grade of innovation
- Pedagogical dimension
- Degree of knowledge transfer

Questions about the *iSchool Partnerships and Practices* track should be directed to the chairs of the track:

**iSchool Best Practices Chairs**

- Elke Greifeneder, Humboldt-Universität zu Berlin
- Sean McGann, University of Washington
- Timothy Summers, University of Maryland, College Park

For general questions about the iConference, please contact iConference Coordinator Clark Heideger.

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<thead>
<tr>
<th>Name(s) of Author(s):</th>
<th>Anthony Cocciolo</th>
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<tr>
<td><strong>Title of submission:</strong></td>
<td>Pratt iSchool Fellows Program: Collaborating across NYC</td>
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<td><strong>Area (please check the applicable area description with an x):</strong></td>
<td>Curriculum Teaching X - Student experience</td>
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In this presentation, Dean of the iSchool at Pratt Institute Anthony Cocciolo will discuss its fellowship program, which pays students to do a fellowship for 9-months at a NYC institution. Fellowship sites include the Metropolitan Museum of Art, Guggenheim Museum, NYC Mayor’s Office for Data Analytics, among seven others. Cocciolo will discuss the lessons learned, feedback from students and the life-after-school of the students who participated in the fellowship program. The presentation will aim to provide transferability to other institutions who might be interested in putting their scholarship money to work to make new connections.

The cultural institutions included in the program are:

- Metropolitan Museum of Art
- Brooklyn Museum
- Whitney Museum of American Art
- Museum of Modern Art (MoMA)
- Frick Collection
- Solomon R. Guggenheim Museum
- Brooklyn Historical Society
- Brooklyn College
- New York Public Library
- NYC Mayor’s Office for Data Analytics

The program starts with staff at the iSchool scoping out a project with staff at the collaborating institution that the student can complete over the course of the 9-month period. For example, at the Frick, students work on a web archiving collection devoted to digital resources for art history, including websites for New York City galleries, museums, artists’ websites, digital catalogues raisonnés, and auction catalogs. The project at the Guggenheim Museum is an archives fellowship where the student engages in appraisal and accession of born-digital records, digital forensics, file format migration, and archiving digital audiovisual files using open-source tools and software such as ArchivesSpace and Archivematica. At the NYC Mayor’s Office for Data Analytics, the fellow will create new ways for users to new discover datasets and view interactive displays of agency performance on their data publishing goals. These are just a few examples, and more will be provided in the presentation. Further, details on each project that has been developed with the collaborating institution can be found on the school’s website.¹

During the 9-month fellowship, the student is on-site at the institution for 120 hours per semester (fall and spring semesters). In the students’ second semester, they take a 3-credit course INFO 698 Practicum/Seminar, where they complete a research project around their 9-month experience.
The program is made possible by funding in Pratt’s endowment and fundraising activities. Rather than simply giving students scholarships to offset educational cost, this program uses scholarship money to make connections between arts, culture and technology enterprises across the city, and provide students with practical experiences in significant settings.

In this presentation, Dean Cocciolo will discuss the lessons learned, feedback from students and the life-after-school of the students who participated in the fellowship program. The presentation will aim to provide transferability to other institutions who might be interested in putting their scholarship money to work to make new connections.

1 https://www.pratt.edu/academics/information/experiential-learning-opportunities/fellowships/