2014 iConference Doctoral Colloquium

The 2014 iConference takes place in Berlin, Germany, March 4 through 7, 2014. The Doctoral Colloquium will take place on Friday, March 7, the final day of the conference. The Colloquium’s student and faculty participants come from many disciplines that feed into the information field, and have expertise in different methods and literatures. In total, 24 students from 16 schools in 5 countries will participate in this year’s Doctoral Colloquium. Together with the three Co-Chairs, 12 mentors will supervise the students’ research projects.

Prior to the Colloquium, on Wednesday, March 5, a working lunch meeting will be held for all Doctoral Colloquium student participants and faculty mentors, allowing them to introduce themselves and share research and conference interests. Please be sure to join us for this Doctoral Colloquium lunch meeting on March 5. During the iConference, participants are also encouraged to interact and keep track of ideas for sharing at the Colloquium on Friday.

The Doctoral Colloquium is conducted in an informal and interactive manner. Each participant gives a brief, informal introduction of their research to the group of faculty mentors and their fellow student participants. Both faculty and other doctoral student participants provide feedback. Discussion is encouraged.

Feedback is geared toward helping student participants understand and articulate the following:

• How their work is positioned in the information field relative to other research.
• Whether their topics are adequately focused for dissertation research projects.
• Whether their methods are appropriately chosen and applied.
• How they have dealt with the particular methodological issues that have arisen in their inquiry.
• How two (or more) distinct disciplines inform their project.
• Where appropriate, implications of their research findings for teaching and learning.

The Colloquium concludes with a closing plenary session in which the faculty mentors discuss various professional issues, such as the job market, getting grants to support research, negotiating work-life balance, and developing one’s research program post-PhD.
Welcome and overview of the plan

Doctoral candidates give 2-minute briefs of their research and hopes for the Colloquium

Candidates/mentors find somewhere comfortable inside, or outside the university and discuss research

Lunch

Debrief of morning discussion back in room

Merge to create larger groups of 2-3 mentors and students to discuss work/life balance

Return for open discussion of academic life, bold questions

Students share what they have learned

Adjourn

The iConference Doctoral Colloquium is made possible in part by a generous grant from the National Science Foundation. Additional funding for the 2014 Doctoral Colloquium was provided by the iSchools. The conference organizers and Colloquium participants, as well as mentors and colleagues who profit indirectly, are all grateful to the NSF and iSchools for their ongoing support of the information field.
Dr. Karen E. Fisher is a Professor in the University of Washington Information School and Adjunct Professor of Communication, and Visiting Professor at the Dipartimento Ingegneria dell’Informazione, Università di Parma, Italy. Her focus is how people experience information as part of everyday life, with emphasis on the interpersonal aspects, the role of informal social settings or “information grounds,” as well as the broad impacts of information and communication technologies. Her current work supported by the Institute of Museum and Library Services and Microsoft asks how ethnic minority youth seek information and use technology on behalf of others, especially older family members, and how this phenomenon can be supported through information technology, services and policy. A second area involves algorithmic human relationships or online dating as an information problem, the development of instrumental ties, and relevance to other dyadic relationships—business, creative—especially long-term. Dr. Fisher’s 2009-2011 work addressed the multiplex value of public libraries across the United States. This mixed methods study (with Crandall, Becker, et al.,) for the IMLS and Bill & Melinda Gates Foundation of 50,000 people showed 63% of people use library technology on behalf of another person, which has strong implications for how we design information systems, support information literacy, and determine impact. Co-author of Theory in Motion: Using theories of information behavior to design applications, policy and services (in progress, with S. Erdelez), Digital Inclusion: Measuring the Impact of Information and Community Technology (2009, with M. Crandall), Theories of Information Behavior (2005, with S. Erdelez & L. McKechnie), and monographs about community and public libraries, her supporters include the National Science Foundation, Microsoft Research, the United Way of America, and the Social Sciences and Humanities Research Council of Canada. The only Newfoundlander in Seattle, Karen lives in Seattle’s Fremont houseboat community with her kids, and can be found running the Burke-Gilman Trail with her Golden Retriever when she’s not at barre class, belly dancing at the Visionary Dance or contemplating moving to Tuscany. Websites: infome.uw.edu and tascha.uw.edu/usimpact
GLORIA MARK

Gloria Mark is Professor in the Department of Informatics, University of California, Irvine. Dr. Mark received her Ph.D. in Psychology from Columbia University. Prior to joining UCI, she was a research scientist at the German National Research Center for Information Technology (GMD) and at the Electronic Data Systems Center for Advanced Research. She has been a visiting research scientist at the Boeing Company, Microsoft Research, and IBM. Dr. Mark’s research focuses on technology use to support collaboration. Her current projects include studying how multitasking and technology use affect mood and stress, and citizen use of social media for resilience in crises. In 2005, she received a Fulbright scholarship for study in Berlin. Dr. Mark has published over 100 peer-reviewed publications in top conferences and journals in the fields of HCI and CSCW (computer-supported cooperative work). She was the program chair for the top-ranked ACM CSCW’12 and CSCW’06 conferences and is on the editorial board of the ACM Transactions on Computer-Human Interaction and Human-Computer Interaction. Her work has been featured in The New York Times, Time magazine, Wall St. Journal, BBC News, NPR, and other popular media.

JENS-ERIK MAI

Jens-Erik Mai is professor at University of Copenhagen, Royal School of Library and Information Science in Denmark. He is interested in basic questions about the nature of information phenomena and he has contributed conceptual constructions as well as methodological and programmatic papers that have helped forward thinking in information studies. His most recent publications explore contemporary classification theory’s conceptual foundation in modernity, the nature of information quality from a pragmatic philosophy of language perspective, and the ethical foundation for contemporary library classifications. Jens-Erik was previously associate professor at the Faculty of Information, University of Toronto, where he also served as Vice Dean and Acting Dean. Prior to that he was a faculty member at the Information School of the University of Washington where he also co-directed the Center for Human-Information Interaction. He earned his Ph.D. in Library and Information Science from the University of Texas at Austin as a Fulbright Scholar and his Master and Bachelor degrees from the Royal School of Library and Information Science, Denmark. More at his website: http://jenserikmai.info
ALESSANDRO ACQUISTI

Alessandro Acquisti is an associate professor at the Heinz College, Carnegie Mellon University (CMU) and the co-director of CMU Center for Behavioral and Decision Research. He investigates the economics of privacy. His studies have spearheaded the application of behavioral economics to the analysis of privacy and information security decision making, and the analysis of privacy and disclosure behavior in online social networks. Alessandro has been the recipient of the PET Award for Outstanding Research in Privacy Enhancing Technologies, the IBM Best Academic Privacy Faculty Award, multiple Best Paper awards, the Heinz College School of Information's Teaching Excellence Award. He has testified before the U.S. Senate and House committees on issues related to privacy policy and consumer behavior, and was a TED Global 2013 speaker. Alessandro's findings have been featured in national and international media outlets, including the Economist, the New York Times, the Wall Street Journal, the Washington Post, the Financial Times, Wired.com, NPR, and CNN. His 2009 study on the predictability of Social Security numbers was featured in the „Year in Ideas” issue of the NYT Magazine (the SSNs assignment scheme was changed by the US Social Security Administration in 2011). Alessandro holds a PhD from UC Berkeley, and Master degrees from UC Berkeley, the London School of Economics, and Trinity College Dublin. He has held visiting positions at the Universities of Rome, Paris, and Freiburg (visiting professor); Harvard University (visiting scholar); University of Chicago (visiting fellow); Microsoft Research (visiting researcher); and Google (visiting scientist). He has been a member of the National Academies' Committee on public response to alerts and warnings using social media.

JACK ANDERSEN

Jack Andersen is doing research in genre theory, media theory and knowledge organization. Currently, he is working on a book, together with other scholars in information studies, about genre theory and what it brings to information studies. Andersen has written several articles about genre theory, media theory and its potential for informing knowledge organization and information studies. Andersen teaches, among other things, media theory and information and cultural theory. From 2009-2013 Andersen served as vice-director and chair of department at the RSLIS.
HARRY BRUCE

Harry Bruce is a professor and the Dean of The Information School of the University of Washington. He is a passionate and effective leader and advocate for the discipline of information science and the information professions. His research and scholarship focus on the study of human information behavior, and has been funded by the National Science Foundation, the Institute of Museum and Library Services (IMLS), the Washington State Library, and the Australian Department of Employment Education and Training. The purpose of this work is to develop a deeper understanding of how people need, seek and use information in their professional and everyday lives. The new knowledge generated by this research is used to inform the development or enhancement of resources, services and technologies that facilitate information access and use. Harry is currently serving as the President of the Association for Information Science and Technology (ASIS&T).

KATRIINA BYSTRÖM

Katriina Byström is a Professor in Library and Information Science at the Department of Archivistics, Library and Information Science in Oslo and Akershus University College of Applied Sciences (Norway), and at the Swedish School of Library and Information Science in the University of Borås (Sweden). She does research on digital information and communication milieus at workplaces in general and is specialized on task-based information seeking and retrieval in workplaces. Professor Byström is an active member of the academic library and information science community, and the co-founder and associate editor of the international Journal of Information Architecture. Her newest project, ‘Leisure Horseback Riders and Social Media’ widens her research focus outside workplaces and addresses how riders treat safety related information in the Web. Her other recent research projects are: ‘Better Search Engine’, focusing on work-task based search support, and ‘Better Web’, the development of digital information and communication work milieus. Professor Byström chairs the research community European Network for Workplace Information (ENWI). She is an experienced teacher on all educational levels, and her teaching consists of courses on LIS theories and methods in addition to lecturing and thesis supervision on topics within her research expertise.
RAMAYYA KRISHNAN

Ramayya Krishnan is the Dean of Heinz College. He holds the John Heinz III Deanship and is the W. W. Cooper and Ruth F. Cooper Professor of Management Science and Information Systems at Carnegie Mellon University. He has a B. Tech in Mechanical Engineering from the Indian Institute of Technology, Madras, a M.S. in Industrial Engineering and Operations Research and a PhD in Management Science and Information Systems from the University of Texas at Austin. He is an International Research Fellow of the International Center for Electronic Commerce in Korea and a Visiting Scientist at the Institute for Information Systems at Humboldt University (Germany). He was a founding faculty member of the Information Systems Management program at the Heinz College. His current research projects investigate risk management in business process design and in information security, large scale social network analysis and the design of policies that take into account the competing needs of promoting data access and protecting privacy.

ELIZABETH D. LIDDY

Elizabeth D. Liddy is dean and Trustee Professor in the School of Information Studies (iSchool) at Syracuse University. Liddy’s major areas of research and invention are Natural Language Processing, and Search. Her doctoral dissertation on The Discourse Level Structure of Natural Language Texts received three best dissertation awards. Liddy was the founding president of TextWise LLC, which she led from 1994 to 1999 in the development of an NLP-based search engine which was used by the U. S. and European Patent Offices. In 1999, she was appointed director of the iSchool’s Center for Natural Language Processing, which advances the development of human-like language understanding software capabilities for government, commercial, and consumer applications. Liddy has led 70 research projects, has authored more than 110 research papers, and has given hundreds of conference presentations on her work. She is the holder of 8 software patents. She is a recipient of the Tibbetts Award from the SBIR Program of the U.S. Small Business Administration (1998), the Enterprise Award for Technology from the Upstate New York Technology Business Forum (1998), the Outstanding Alumni Award from SU (2000), the Post-Standard and Syracuse-Federation of Women’s Clubs Achievement Award (2005), and the 12th Annual Search Engine Conference Best Paper Award (2007). In addition, she served as chair of the Association for Computing Machinery Special Interest Group on Information Retrieval (ACM-SIGIR) for 2007-2009. Liddy was the Chair of the iSchool Caucus for 2012-2013. She is a member of Beta Phi Mu, the library and information studies honor society, and Sigma Xi, the international honor society of scientific and engineering research.
CHRISTOPHER LUEG

Christopher Lueg is a Professor of Computing at the University of Tasmania, Australia (UTAS) and convenor of the Information and Interaction (i2) Research Group. 2009-2012 he was appointed Honorary Research Fellow of the Graduate School of Library and Information Science at the University of Illinois at Urbana-Champaign. 2010-2011 Dr Lueg served as Interim Co-Director (Development) of the newly established Human Interface Technology Lab Australia (HITLab AU). He is a member of the JASIST editorial board and organises for UTAS to be a participant in the global „Shanghai Lectures“ about Natural and Artificial Intelligence that are held at the University of Zurich in Switzerland and broadcasted simultaneously to up to twenty universities around the globe and include live interaction between lecturers and audiences across continents and time-zones. His research students once made him drink a Funky Monkey at Oomph.

STEVEN MILLER

Steven Miller is the Founding Dean of the School of Information Systems, a position he has held since December 2002. Professor Miller holds a BSc (Systems Science & Engineering) from the University of Pennsylvania. He also holds a MSc in Statistics and PhD in Engineering and Public Policy from Carnegie Mellon University. He started his professional career as a faculty member at Carnegie Mellon University, appointed in both the College of Engineering and the Business School. Prior to joining SMU, he held senior positions in technology, management and consulting with Fujitsu Ltd in both Japan and the US; RWD Technologies in the US; and IBM Global Services where he was Chief Architect Executive for Business Innovation Services, Asia Pacific. Since joining SMU, he has concentrated on developing all aspects of the School of information Systems, including undergraduate and post-graduate educational programmes, research strategies and capabilities, interactions with external stakeholders, and the SIS relationship with Carnegie Mellon. He is SMU’s Executive Champion for building Analytics for Business, Consumer and Social Insight into a globally recognized, university-wide Area of Excellence.
CARSTEN ØSTERLUND

Carsten Østerlund is an Associate Professor at the iSchool at Syracuse University. His research explores the organization, creation, and use of documents in distributed environments where people’s daily practices are characterized by high mobility. He is particularly interested in the interplay between social and material structures and how they together facilitate distributed work, play and learning. Empirically he studies these issues through in-depth qualitative and quantitative studies of everyday work practices in range of settings including healthcare, citizen science, distributed science teams and game design. He earned a Ph.D. in Management from Massachusetts Institute of Technology and is a former student of UC Berkeley, University of Århus, and University of Copenhagen, Denmark. He has been affiliated with the Work Practice and Technology Group at Xerox PARC. For more detail see: http://carsten.syr.edu/

JOSEPH T. TENNIS

Joseph T. Tennis is an Associate Professor and Director of Faculty Affairs at the Information School of the University of Washington, Adjunct Associate Professor of Linguistics, and a member of the Textual Studies faculty at UW. He is an Associate Member of the Peter Wall Institute for Advanced Study at The University of British Columbia. He has been an occasional visiting scholar at the State University of São Paulo since 2009. He is Managing Editor for Advances in Classification Research Online, and on the editorial board for Library Quarterly (USA), Knowledge Organization (Germany), Scire (Spain), Informatio (Uruguay), and Zagadnienia Informacji Naukowej (Poland). He is also a member of the Dublin Core Usage Board and Oversight Committee (an international standards body that works toward the implementation and maintenance of interoperable metadata). He has been active in the InterPARES research project (working on digital records preservation) since 2005, and currently serves as an advisor and researcher on metadata issues. His research has been funded by Microsoft, IMLS, and SSHRC. He holds a B.A. in Religious Studies. He received his M.L.S. and an Sp.L.I.S. in Book History from Indiana University, and the Ph.D. in Information Science from the University of Washington. He works in classification theory, the ethics and aesthetics of information organization labor, the versioning of classification schemes and thesauri, subject ontogeny, information provenance, authenticity metadata, and the comparative discursive analysis of metadata creation and evaluation, including archival metadata, both contemporary and historical. In 2013 he won the ALISE/Bohdan S. Wynar Research Paper Award, for „The Strange Case of Eugenics: A Subject’s Ontogeny in a Long-Lived Classification Scheme and the Question of Collocative Integrity.,” (2012). In Journal of the American Society for Information Science and Technology 63(7): 1350-1359. To find out more about Joseph visit: http://ischool.uw.edu/people/faculty/jtennis
ANNALEE SAXENIAN

AnnaLee Saxenian (Anno) is professor and dean of UC Berkeley’s School of Information and has a joint faculty appointment with the Department of City and Regional Planning. Her latest book, The New Argonauts: Regional Advantage in a Global Economy (Harvard University Press, 2006) explores how and why immigrant engineers from Silicon Valley are transferring their technology entrepreneurship to emerging regions in their home countries—Taiwan, Israel, China and India in particular—and launching companies far from established centers of skill and technology. The “brain drain,” she argues, has now become “brain circulation” — a powerful economic force for the development of formerly peripheral regions that is sparking profound transformations in the global economy. Saxenian is also author of the widely acclaimed Regional Advantage: Culture and Competition in Silicon Valley and Route 128 (Harvard University Press, 1994). Other publications include Silicon Valley’s New Immigrant Entrepreneurs (Public Policy Institute of California, 1999), and Local and Global Networks of Immigrant Professionals in Silicon Valley (PPIC, 2002). She holds a Ph.D. in political science from MIT, a master’s in regional planning from UC Berkeley, and a B.A. in economics from Williams College.

HOWARD ROSENBAUM

Howard Rosenbaum is the Associate Dean for Graduate Studies and an Associate Professor of Information Science in the School of Informatics and Computing at Indiana University and has been on the faculty since 1993. He is the Director of the Master of Information Science program and a co-director of the Graduate Certificate in Information Architecture program in the Department of Information and Library Science. Rosenbaum studies social informatics, ebusiness, and online communities, has published in a variety of information science journals and presented at ASIS&T, iConference, and elsewhere. In 2005, he published “Information Technologies in Human Contexts: Learning from Organizational and Social Informatics” with Steve Sawyer and the late Rob Kling.

Rosenbaum teaches digital entrepreneurship, information systems design, intellectual freedom and other classes. He has been recognized often for excellence in teaching and for the innovative use of technology in education, receiving the 2011 Thomson Reuters Outstanding Information Science Teacher Award from ASIS&T, the 2005 Frederic Bachman Lieber Memorial Award for Teaching Excellence from Indiana University, a 2003 state-wide MIRA Award for Technological Innovation in Education from Techpoint, the 2002 Indiana Partnership for Statewide Education Award for Innovation in Teaching with Technology, and in 2000 was named one of the first SBC Fellows at Indiana University.
DOCTORAL STUDENTS

ANNE BOWSER

University of Maryland, United States of America

Anne Bowser is a PhD candidate at the University of Maryland. Her research focuses on how the motivational affordances of games can be used to increase participation in citizen science and other crowdsourcing initiatives. Anne also works as Student Researcher to the ACM SigCHI project on Human-Computer Interaction education, and works on public policy related to citizen science at the Woodrow Wilson Institute in Washington, DC.

MATT BURTON

University of Michigan, United States of America

Matt Burton is a doctoral candidate at the School of Information at the University of Michigan (UMSI). I have an interdisciplinary degree in Bioinformatics from Wesleyan University. After Wesleyan I worked as an information security researcher for the MITRE corporation where I developed open XML standards for the information security community. As a doctoral student at UMSI I have studied scientific collaboration and the production of long-term data in ecological science. Currently, I study the digital humanities and new modalities of scholarly communication. Specifically, I am examining the infrastructural dynamics of scholarly blogs using quantitative (text mining) and qualitative (grounded theory) techniques to construct and analyze an archive of digital humanities blogs.

SHIH-YI CHIEN

University of Pittsburgh, United States of America

Shih-Yi Chien is a doctoral student in Information Science at the University of Pittsburgh’s iSchool. His research interests include human-automation interaction, trust in automation, and supervisory control in multi-agent systems. He aims to help people shift their attention to desired information and maintain required awareness among various tasks in an effective and efficient manner. His thesis project will investigate the Influence of Cultural Factors on Trust in Automation, in order to develop a fundamental understanding of general principles and factors pertaining to trust in automation, and how trust mediates reliance on automation across cultures.
WONCHAN CHOI  
Florida State University, United States of America

My name is Wonchan Choi. I am 4th-year doctoral student in the Florida's i-school, the School of Library and Information Studies (SLIS) at Florida State University (FSU). I received my Bachelor's and Master's degrees from the Pusan National University in Korea, majoring in Library and Information Science (LIS). My current research interests fall under the areas of human-computer interaction (HCI) and human information behavior. In particular, I have been studying about how people assess credibility of online information (i.e., Web credibility assessment). Information credibility is a crucial factor in selecting and using information, particularly on the Web where people may edit and reproduce information anonymously without any authoritative review process. Through my dissertation, I attempt to suggest a conceptual model for Web credibility assessment by synthesizing and revising related theoretical frameworks and test the model.

DANIELLE COOPER  
York University, Canada

Danielle Cooper is a doctoral student at the Graduate Program in Gender, Feminist and Women's Studies at York University and a founding editor of Feral Feminisms, an independent, inter-media, peer reviewed, open access online journal. She is also a librarian and holds a Masters of Information degree (M.I.) from the Faculty of Information at the University of Toronto in collaboration with the Mark S. Bonham Centre for Sexual Diversity Studies. She focuses on LGBT information organizations and queer information-based activities and her research is forthcoming in Feminist and Queer Information Studies Reader and GLQ: A Journal of Gay and Lesbian Studies.

SHANNON A CRAWFORD BARNISKIS  
University of Wisconsin-Milwaukee, United States of America

Shannon Crawford Barniskis is a second-year doctoral student at the University of Wisconsin-Milwaukee School of Information Studies. Her focus is on information policy, with a particular interest in public library policy and services, including library makerspaces. She worked in libraries for nineteen years, as a paraprofessional, Youth Services librarian, and library director, and continues to consult and teach workshops on library services.
KATIE DERTHICK
University of Washington, United States of America

Katie Derthick is a PhD Candidate in Human Centered Design & Engineering at the University of Washington. Her dissertation research focuses on the intersection of meditation practices and technology use, which she is studying by conducting ethnography in an online Buddhist community and an in-person meditation society. She is interested in issues of embodiment and human-computer interaction, and by exploring decisions people engaging with meditation principles and practices make about technology use in everyday life, and why, her research informs critical thinking in HCI theory and design. Katie has worked as a field researcher on Windows 8 at Microsoft, as a Research Intern at Microsoft Research Cambridge, and a Research Assistant for PARC. She is co-advised by Charlotte P. Lee and Batya Friedman.

ANTHONY LOREN HOFFMANN
University of Wisconsin-Milwaukee, United States of America

Anthony Hoffmann is a PhD candidate at the School of Information Studies, University of Wisconsin-Milwaukee. His research interests lie at the intersections of political philosophy, philosophy of technology, and information ethics. In particular, he is concerned with social, technical, and political practices surrounding information and technology that force us to reconsider the nature and scope of social justice in both theory and practice. Consequently, his research focuses on the ways that information systems and sociotechnical practices might be biased against certain forms of expression or identity, thereby unfairly limiting the options people have for living their lives in an increasingly interconnected world.

WEI JENG
University of Pittsburgh, United States of America

Wei Jeng is a second-year PhD student at the iSchool, University of Pittsburgh. Jeng received her B.A. degree from the LIS department at the National Taiwan University and her MLIS degree at Pittsburgh. The primary focus of her PhD research explores whether academic social networking services (ASNS) can pave the way for scholars to communicate and share information. Academic social networking services are online services that support research-oriented activities as well as help researchers to develop social networks. In particular, Jeng’s research goal is to develop a broad understanding of the nature of online research group activities in the age of social media, and leverage this understanding to provide insights into academic librarianship as well as scholarly communication.
MICHAEL KARABINOS  
*Leiden University, the Netherlands*

Michael Karabinos is a PhD candidate at Leiden University (the Netherlands) in the Institute for History doing research which focuses on missing archives in ex-colonial states due to the decolonization process. His work has appeared in Archives and Manuscripts and Bijdragen tot de Taal-, Land- en Volkenkunde. He was a 2013 Asian Communication Research Centre Visiting Research Fellow of the Wee Kim Wee School of Communication and Information at Nanyang Technological University, Singapore. He has his Masters of Science in Library Science from the Catholic University of America (Washington, DC) and a Bachelor’s Degree in History from the University of Maryland, Baltimore County. Previously he worked as the Map Librarian at the National Geographic Society where he was director of the Society's map collection.

ARVIND KARUNAKARAN  
*MIT, United States of America*

Arvind Karunakaran is a Third year PhD student in Information Technologies at MIT Sloan School of Management. Prior coming to MIT Sloan, he did his Research Masters in Information Sciences and Technology at the College of IST, Penn State and his Bachelors in Computer Science and Engineering from Anna University, India. Broadly, his research examines with the socio-cognitive and socio-material processes that underlie the emergence of novelty, in specific the emergence and sustenance of new organizational and technological forms. His current research investigates issues around governance, identity, and entrepreneurship in the context of two-sided platforms and ecosystems. He has published (or has papers upcoming) in journals such as Research Policy, Journal of the American Society for Information Science and Technology (JASIST), and in conferences such as ACM GROUP, ACM International Health Informatics Symposium, ICIS, ASIS&T, DESRIST, and Academy of Management Meetings. One of his co-authored papers won the Best Student Paper award at the Design Science Research in Information Systems and Technologies conference (DESRIST’12). For his research, he was awarded the MIT Energy Fellowship and the Roberts, Hammond & Krasner MIT Entrepreneurship Center competitive research grant.
DIANA KUSUNOKI  
*Drexel University, United States of America*

Diana Kusunoki is a doctoral student in the College of Information Science and Technology at Drexel University. Her research focuses on engaging users in designing tailored evaluation techniques in the emergency medical setting. She is particularly interested in applying this methodology to the participatory design of information systems and displays to support the situation awareness of healthcare providers during the trauma resuscitation process. Diana’s most recent work looks at how emergency medical teams use vital signs monitors through video analysis as well as how emergency medical clinicians perceive the ways information displays can be designed to support their awareness during trauma resuscitations through participatory design workshops.

CLAUDIA LÓPEZ  
*University of Pittsburgh, United States of America*

I am a doctoral student at the iSchool, University of Pittsburgh. I earned a M.S. degree in Informatics in Chile. My professional training as well as my work and teaching experience are focused on Software Engineering. In 2010, I received a Fulbright scholarship and Becas Chile grant to pursue a PhD degree in the US. My research focuses on Human Computer Interaction and Information Behaviors. I am particularly interested in studying local information ecosystems in order to better design and evaluate information policies and systems that help communities to find, create, discuss and share locally relevant information.

AVI MARCIANO  
*University of Haifa, Israel*

Avi Marciano is a doctoral student in the Department of Communication, University of Haifa, Israel. He is interested in socio-cultural aspects of surveillance and in its implications on notions of privacy, identity, and social sorting. His doctoral dissertation, supervised by Dr. Rivka Ribak, focuses on biometric technologies. Using discourse analysis he examines the Israeli public response to the controversial plan to issue biometric ID’s and passports and to build a national biometric database. Avi is also interested in cultural aspects of sexuality, gender and new media. His MA thesis investigated the role of cyberspace in constructing transgender life experiences, and emphasized the varied ways in which transgender individuals use the virtual world.
KATHRYN MASTEN
University of North Texas, United States of America

Kathryn Masten is a doctoral candidate in Interdisciplinary Information Science at the University of North Texas (UNT) College of Information with a Master of Public Administration from Arizona State University. Informed by social informatics and social network approaches, Kathryn’s dissertation research develops a grounded theory of “vulnerable communities” based on a cache of evaluations of community networking projects funded by the National Telecommunications and Information Administration’s (NTIA) Technology Opportunities Program (TOP). TOP was launched in 1993 under the Clinton presidential administration as a vehicle for funding community information and communication technology (ICT) initiatives to help individuals overcome the digital divide – the gap between the technology haves and have nots. TOP was de-funded in 2005. Kathryn’s academic interest in community networks originated with her volunteer experiences as founder of two rural community networks and as a board member for a statewide community networking organization. For the last five years, Kathryn has worked full-time at UNT as the Associate Director of the Texas Center for Digital Knowledge (TxCDK) with a primary role of assisting faculty in applying for research grants.

OLE OLESEN-BAGNEUX
University of Copenhagen, Denmark

Ole Olesen-Bagneux holds an MLISc and began his Ph.D. in 2011 at the Royal School of Library and Information Science, now part of the University of Copenhagen. In the fall of 2012 he studied at Anthropologie et Histoire des Mondes Antiques in Paris, affiliated both at L’École des Hautes Études en Sciences Sociales at the Sorbonne. He is interested in both memory and medium theory. On this theoretical basis he analyzes the medium reality of antiquity, claiming a closer connection between it and the to digital present than what has hitherto been grasped.
**BETH JOY PATIN**  
*University of Washington, United States of America*

Beth Patin is a Ph.D. Candidate at the University of Washington’s Information School. Her research interests center on crisis informatics, the interconnectedness of information, technology, libraries, and people during extreme events. Beth graduated from Loyola University in 1999 with a B.S. in Education. She taught in the New Orleans Public Schools prior to pursuing a master’s degree in Library and Information Science at Louisiana State University. She was the head librarian at Holy Cross School for Boys when Hurricane Katrina destroyed the school motivating her to rebuild the school and its library collection and to begin research in this area. Beth was named an Emerging Leader in American Library Association in 2009 and was the recipient of the Washington Doctoral Initiative Fellowship which works to increase the diversity in the LIS field. Currently, Beth’s dissertation research looks at how libraries collaborate across sectors to help their communities prepare for emergencies and disasters.

**NATHANIEL RAMOS**  
*Florida State University, United States of America*

Originally from Denver, CO, I am a former reporter with a passion for understanding people and technology. My background in journalism has given me years of experience conducting interviews and a love of qualitative research. My research interests include augmented reality, computer-mediated reality, technology adoption and the human-computer interaction.

Outside of the academic world, I enjoy making people laugh, working in close tight-knit communities and having tons of toys to play with. I always have a smile on my face, a funny story to tell and a look that makes you think I just got away with something (which I probably just did). I’m always open to meeting new people and while I might not make first contact, don’t be afraid to setup an interstellar beacon...or you know just say hello.

**SHARON RINGEL**  
*University of Haifa, Israel*

Sharon Ringel is a doctoral student in the Department of Communication, University of Haifa, Israel. She is interested in the ways digital technologies are involved in the production of collective memory. Using ethnography and actor-network theory, her PhD dissertation, supervised by Dr. Rivka Ribak and Prof. Naama Sheffi, examines the digitization process at the National Library of Israel and the role it plays in the production of digital national memory. Sharon is also interested in collective memory, digital archives, digital humanities and the interrelations between media and history. Her MA thesis, written in the Department of History at Tel Aviv University, examines women bodies at the official Nazi magazine „NS FraunWarte“.
AMALIA SKARLATOU LEVI
University of Maryland, United States of America

Amalia S. Levi is a fourth year Ph.D. student at the University of Maryland’s College of Information Studies. She holds a Master’s in Library Sciences, and an M.A. in History, concentration in Jewish History, both from the University of Maryland, College Park, and an M.A. in Museum Studies from Yıldız Technical University in Istanbul, Turkey; she completed her B.A. in Archaeology and History of Art in Athens, Greece. Ms. Levi has worked in museums, developing exhibits, and conducting archival research. She has presented extensively on the intellectual underpinnings of augmenting historical scholarship on diasporas and minorities through linking and enriching dispersed collections, both in institutions and in the hands (and memory) of individuals. Through an NEH grant with UMD faculty Dr. D. Oard and Dr. R. Punzalan, she plans to explore how different linking technologies (Linked Open Data; entity linking; content linking) apply to humanities research and scholarship.

MADELINE E SMITH
Northwestern University, United States of America

Madeline E. Smith is a Ph.D. Candidate in the Technology & Social Behavior Program at Northwestern University, a joint degree program in Computer Science and Communication Studies. She previously earned a M.S. in Information Science from Cornell University and a B.S. in Computer Science from Ithaca College. Her research focuses on the use of communication technology for relationship maintenance. Specifically, her dissertation focuses on technology used to maintain relationships between students and their families and provide social support during the stressful transition to college. This work is supported by a National Science Foundation Graduate Research Fellowship.
SHAWN THOMAS WALKER  
University of Washington, United States of America

Shawn Walker is a PhD Candidate and founding member of the Social Media (SoMe) Lab at the University of Washington's Information School. His research focuses on techniques and research designs for the collection, curation, and analysis of social media data in social science research. This work takes place in the context of social movements utilizing social media.

NICHOLAS MATTHEW WEBER  
University of Illinois, United States of America

Nicholas Matthew Weber is a third year PhD student in the iSchool at the University of Illinois. Before coming to GSLIS, I was formally trained as both a social scientist (in economics and sociology) and a humanist (in literary critical theory). My hope in pursuing a PhD is to bring the methods and intellectual traditions of these disciplines to bear on problems of information sharing and reuse. During coursework at the University of Illinois I have also studied in the areas of data curation, computer supported cooperative work (CSCW) and social informatics.

LORNA WILDGAARD  
The Royal School of Library and Information Science, Denmark

Lorna Wildgaard started her career as an information specialist at the Royal Library in Copenhagen. In her spare time she volunteered as a research assistant to a team of medical scientists affiliated to Rigshospital (Copenhagen University Hospital), where she performed systematic searches for literature reviews, worked with Prisma guidelines to ensure search methodologies fulfilled the quality criteria, ensured that search data was correctly reported and made available, and further created ontologies. Before moving to Denmark, she trained as a designer and illustrator. Her illustrations have been used in medical articles and she has produced huge canvases of acrylic paintings that combine her passion for comic books, manga and classic works of art. She is currently a PhD.-student at the Royal School of Library and Information Science, and is married with two beautiful sons.
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