

## **IDeans Minutes, January 29, 2009**

### **Present:**

John Unsworth  
Bobby Schnabel  
Aimee Dorr  
Martha Pollack  
Hank Foley  
Anno Saxenian  
Ron Larsen  
Andrew Dillon  
David Fenske  
Larry Dennis  
Ramayya Krishnan  
Jenny Preece

### **Charter Revisions**

Aimee Dorr suggested removing current annual fee amount (\$5,000) from text, so that it will read “The iSchools Caucus is funded by an annual fee ...”

Change will be made and corrected charter posted on site.

### **RSS Feeds on Web site**

John mentioned that Maeve is working on aggregating RSS feeds from schools that have them and that communicators may have to standardize the feeds.

Maeve will circulate guidelines and deans will encourage folks to follow.

### **Review of agenda for iConference in February**

Revised list of who will be there and who will be attending via phone. (see attached agenda)

Discussion of membership requests—decided to do via email.

John Unsworth suggested discussing agenda leader and responsibility—tabled.

Budget update—Larry Dennis will provide via email in advance of meeting to keep discussion short.

Report on this year’s conference important. Next year’s is already scheduled at Illinois.

David Fenske thought benchmarking was an important topic to discuss—in particular the subcategories of diversity and timing (calendar synchronization). John Unsworth suggested laying out a calendar and schedule of when things might occur.

Aimee Dorr suggested that discussing the purpose of the group, the conference, what we’re doing, etc., is important.

Discussion of experiential learning and co-op programs on proposed agenda. (Maeve is finding out who made the suggestion in order to better tailor a discussion to the topic.) David Fenske said Drexel has a lot of experience with experiential learning.

Martha Pollack brought up recruitment for doctoral and undergrad programs; looking at process from admissions through job recruitment. John Unsworth echoed interest in this topic since Illinois is starting an undergrad program. Would like to look at what's worked, hasn't worked and impact on school financially.

David Fenske wanted to look at the undergraduate job market in terms of recent economic changes. Hank Foley said it's still too early to know. So far, undergrads are still getting positions, but feels that it will change by the summer. Is curious about how recent graduated and currently employed are being affected. Discussion of watching market as a group and sharing indicators of market changes as a group.

Jenny Preece is interested in discussion of globalization and how it will affect collaborations amongst schools and around the world. Perhaps not for conference but at a later point.

John Unsworth suggested discussing under membership category, but many said they were interested in finding a framework for global collaborations. Could membership in the iSchools provide such a framework?

David Fenske suggested an informal discussion for internationals at the iConference. Anno Saxenian suggested looking at what models work and what don't.

Hank Foley is interested in discussing globalization and benchmarking. The ALISE data will be posted on the iDeans web site. (Deans can post themselves or Maeve will post for them.)

David Fenske would like to discuss U.S. News & World Report rankings—perhaps not at conference, but in the future.

#### Conclusion:

Benchmarking discussion will occur via email.

Membership requests—via email

Financials will be sent out in advance of conference, but there will be a BRIEF discussion of this year's budget and future spending plans

At the conference: PhD and undergrad job placement will be discussed, globalization, global collaboration, recruiting, placement and size of programs

Ramayya Krishnan suggested focus on master's program, as there are no undergrad programs at Carnegie Mellon.

Bobby Schnabel added a lot can be learned by sharing on all topics. Undergrad populations are more local; master's, more international; and PhD candidates are all looking at the same job market.

John Unsworth would also like to discuss online programs.

People should come armed with data on

Recruiting; Placement; and Financial importance of programs