



Please join us for the Fourteenth Annual iConference in Washington, DC, March 31–April 3, 2019. The 2019 iConference is hosted by the University of Maryland, College Park in collaboration with Syracuse University and the University of Maryland, Baltimore County.

Scholars, professionals, and researchers who share an interest in current critical information issues will celebrate the theme “**inform. include. inspire.**” We invite participants to discuss what it means to inform in the 21st century, to consider who is included in and excluded from the information revolution, and to question how we can best inspire individuals and organizations to use information for good in our rapidly-changing knowledge society. As we convene in the U.S. Capital, we will explore how we can inform, include, and inspire national and international policies and conversations related to technology.

The iConference will include **peer-reviewed papers** and **posters**, as well as **workshops** and **sessions for interaction and engagement (SIE)**, interspersed with various venues for networking. A **new Blue Sky track** will seek papers that present ideas and visions that stimulate the iSchools research community to pursue new directions. A **new Undergraduate Symposium** will provide peer networking opportunities for students from iSchools worldwide, including interactions with senior faculty to discuss their research and career path. The **iSchools Partnerships and Practices Track** will offer opportunities for connecting with like-minded professionals. The **Doctoral Student Colloquium (DC)** and the **Early Career Colloquium (ECC)** will provide senior mentorship and structured engagement with peers to discuss research and career paths.

All Full Papers and Short Papers accepted for presentation at the iConference 2019 will be published in Springer’s *Lecture Notes in Computer Science* series (indexed by services such as Web of Science and Scopus). Springer will publish the papers as Green Open Access allowing them to be deposited in institutional repositories and the open access Illinois Digital Environment for Access to Learning and Scholarship repository (IDEALS). All poster abstracts will be deposited in the IDEALS repository.

IMPORTANT LINKS

Conference: <http://ischools.org/iconf2019>

Past Proceedings: <http://ischools.org/the-icconference/proceedings/>

Facebook: iConference: <https://www.facebook.com/iConference/>

Twitter: @iConf | #iconf19

SUBMISSION DEADLINES

Papers, Workshops, Posters, DC, ECC: September 10, 2018

SIE, Blue Sky, Undergraduate Symposium, iSchools Partnerships & Practices, Doctoral Dissertation Award: October 1, 2018

Submission portal opens: June 25, 2018

Notification of acceptances is mid-November 2018 except Workshops (mid-October) and Doctoral Dissertation Award (mid-December).

CONFERENCE ORGANIZERS

iConference 2019 Chairs:

Mega Subramaniam, University of Maryland, College Park

Kevin Crowston, Syracuse University
Wayne Lutters, University of Maryland, Baltimore County

Program Chairs:

Michelle H. Martin, University of Washington
Bonnie Nardi, University of California, Irvine

Papers Chairs:

Aleksandra Sarcevic, Drexel University
Nicholas Weber, University of Washington

Posters Chairs:

Yong Ming Kow, City University of Hong Kong
Eric M. Meyers, University of British Columbia

Workshops Chairs:

Gitte Balling, University of Copenhagen
Marianne Martens, Kent State University

SIE Chairs:

James Howison, University of Texas at Austin
Kate Marek, Dominican University

Keynotes Chair:

Dan Russell, Google, Inc.

Doctoral Colloquium Chairs:

Anita Komlodi, University of Maryland, Baltimore County
Sun Young Park, University of Michigan

Early Career Colloquium Chairs:

Hamid R. Ekbia, Indiana University
Dick Kawooya, University of South Carolina

Doctoral Dissertation Award Chairs:

Tawanna Dillahunt, University of Michigan
Volker Wulf, University of Siegen

iSchools Partnerships and Practices:

Elke Greifeneder, Humboldt-Universität zu Berlin
Sean McGann, University of Washington
Timothy Summers, University of Maryland, College Park

Proceedings Chair:

Natalie Taylor, University of South Florida
Caitlin Christian-Lamb, University of Maryland, College Park

Student Volunteer Chairs + Mentor:

Samantha McDonald, University of California, Irvine
Elizabeth Mills, University of Washington
Nora O'Murchú, University of Limerick (Mentor)

Social Media Chairs:

Amelia Gibson, University of North Carolina at Chapel Hill
Jessica Vitak, University of Maryland, College Park

Undergraduate Symposium Chairs:

Matthew Bietz, University of California, Irvine

Yubo Kou, Florida State University

Blue Sky Track Chairs:

Kevin Crowston, Syracuse University

John King, University of Michigan

Conference Coordinator: Clark Heideger

Conference Management: Mary Kendig

SUBMISSION INFORMATION

All submissions must be in English using the templates and/or formats described on our website. All work should be original and not previously published. Complete guidelines can be found on our website's track pages: <http://ischools.org/the-iconeference/program/>

PAPERS

We invite research papers in two categories:

1. **Full Research Papers (10 pages + references):** Full research papers should present new and original research results from empirical investigations and experiments, or from theory and model development. Papers presenting a new system design or implications for design are also encouraged. Full research papers should not exceed 10 pages in length (excluding references).
2. **Short Research Papers (6 pages + references):** The goal of this new submission type is to encourage the iConference community to explore new, provocative, and cross-cutting themes in a short paper submission. Short research papers might include, but are not limited to, critical literature reviews of an emerging topic, theory building that is in the early stages of development, or new analysis or methods applied to existing data. Short research papers should not exceed 6 pages in length (excluding references).

Both types of research papers will be rigorously reviewed by external reviewers and the iConference Paper Program Committee (PC) using a double-blind review process. Final decisions will be made by the Papers Chairs based on the PC recommendations. Submissions should have authors' names and affiliations removed and avoid obvious identifying statements. Submissions that violate the formatting and blind review guidelines will be desk rejected. Accepted papers will be published in Springer's *Lecture Notes in Computer Science* as Green Open Access allowing them to also be deposited in institutional repositories and the open access Illinois Digital Environment for Access to Learning and Scholarship repository (IDEALS). Prizes will be awarded for the best papers in each category.

<https://ischools.org/the-iconeference/program/papers/>

Papers Chairs: Aleksandra Sarcevic, Drexel University; Nicholas Weber, University of Washington

BLUE SKY

The Blue Sky track seeks papers that present ideas and visions that stimulate the iSchool research community to pursue new directions. We are particularly interested in papers that identify what sets iSchools apart from others. Papers will undergo a single-blind review, and accepted papers will be deposited in the open access Illinois Digital Environment for Access to Learning and Scholarship repository (IDEALS). Prizes will be awarded for the best papers in the track.

<http://ischools.org/the-iconeference/program/blue-sky/>

Blue Sky Chairs: John King, University of Michigan; Kevin Crowston, Syracuse University

POSTERS

We welcome submission of posters presenting new work, preliminary results and designs, early work, and educational projects. Posters will undergo a double-blind review, and accepted abstracts will be deposited in the open access Illinois Digital Environment for Access to Learning and Scholarship repository (IDEALS). Prizes will be awarded for the best posters.

<http://ischools.org/the-iconeference/program/posters/>

Posters Chairs: Yong Ming Kow, City University of Hong Kong; Eric Meyers, University of British Columbia

WORKSHOPS

Workshops can be half- or full-day and are intended to foster interactive discussions focusing on the topics within the iConference 2019 theme: inform. include. inspire. Workshops provide an opportunity for attendees with common interests to share in intensive and timely discussions.

<http://ischools.org/the-iconeference/program/workshops/>

Workshops Chairs: Marianne Martens, Kent State; Gitte Balling, University of Copenhagen

SESSIONS FOR INTERACTION AND ENGAGEMENT (SIE)

These sessions provide an opportunity to present ideas, facilitate discussions, and foster knowledge sharing in unconventional ways. Formats can include panels, fishbowls, performances, storytelling, roundtable discussions, wildcard sessions, demos, exhibitions, installations, and more. All formats should be participatory, informal, and engaging.

<http://ischools.org/the-iconeference/program/sessions-for-interaction-and-engagement/>

SIE Chairs: James Howison, University of Texas at Austin; Kate Marek, Dominican University

DOCTORAL COLLOQUIUM

The Doctoral Colloquium provides doctoral students the opportunity to present their work to senior faculty and engage with one another in a setting that is informal but allows for the fullest of intellectual exchanges. Students receive feedback on their dissertation, career paths, and other topics from faculty and student peers. Prospective participants must apply and be accepted.

<http://ischools.org/the-iconeference/program/doctoral-colloquium/>

Doctoral Colloquium Chairs: Anita Komlodi, University of Maryland, Baltimore County; Sun Young Park, University of Michigan

DOCTORAL DISSERTATION AWARD

Recognizing the outstanding dissertation of the preceding year, this competition is open to all member iSchools. Each school may submit one dissertation for consideration. The winner will receive a cash prize of \$2,500, the runner up \$1,000. Awardees will be honored at the iConference.

<http://ischools.org/the-iconeference/program/dissertation-award/>

Dissertation Award Chairs: Tawanna Dillahunt, University of Michigan; Volker Wulf, University of Siegen

EARLY CAREER COLLOQUIUM

This half-day event is intended for assistant professors, early career lecturers, post-docs, or others in pre-tenure positions. It builds on the tradition of highly successful events at past iConferences. Prospective participants must apply and be accepted.

<http://ischools.org/the-iconeference/program/early-career-colloquium/>

Early Career Colloquium Chairs: Hamid Ekbia, Indiana University; Dick Kawooya, University of South Carolina

ISCHOOLS PARTNERSHIPS AND PRACTICES

These sessions will showcase iSchool-members' practices and strategies as well as their collaborative activities with industry partners and other non-academic actors.

<http://ischools.org/the-iconeference/program/ischool-partnerships-practices/>

Industry Partnership Chairs: Elke Greifeneder, Humboldt-Universität zu Berlin; Sean T. McGann, University of Washington; Timothy Summers, University of Maryland, College Park

UNDERGRADUATE SYMPOSIUM

The Undergraduate Symposium is a half-day networking and professional development event for undergraduate students. Undergraduate students will meet with other undergraduate conference participants, discuss relevant issues, and interact with faculty. Prospective participants must apply and be accepted.

<http://ischools.org/the-iconeference/program/undergraduate-symposium/>

Undergraduate Symposium Chairs: Matthew Bietz, University of California, Irvine; Yubo Kou, Florida State University

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