

Third Annual *i*Conference 2008

CALL FOR PARTICIPATION

*i*Futures: Systems, Selves, Society

February 28 - March 1, 2008
University of California, Los Angeles

DEADLINE

to submit proposals:

**Monday,
October 29, 2007
10 p.m.**

Pacific Daylight Time

Submit proposals
electronically at
ischools.org/conference08

The Third Annual *i*Schools Conference brings together scholars and professionals who come from diverse backgrounds and share interests in working at the nexus of information, technology, and people. With invited speakers, paper sessions, a poster session, roundtables, and ample opportunities for conversations and connections, the conference celebrates and engages our multidisciplinary efforts to understand and create the future role of information in all human endeavors.

This Call for Participation solicits contributions that reflect on the interactions between information systems (both technological and human) and individuals, specific communities, and societies; report on systems that address the needs and information creation, management, seeking, quality assurance, and preservation practices of individuals, specific communities, and societies; or discuss research methods and educational approaches that address such interactions and needs. In particular, proposals for papers, posters, roundtable discussions, and "wildcard sessions" are invited to address the following conference themes:

- **Community technologies and networking**
- **Cultural information systems;** e.g., multilingual information systems, information systems for memory institutions or for indigenous and ethnic communities
- **Information assurance and security**
- **Information infrastructure development** for science, medicine, law, and commerce
- **Information management;** e.g., personal information management, life cycle management of information, digital asset management
- **Information organization;** e.g., ontological modeling, the Semantic Web, social bookmarking
- **Information policy, ethics and law;** e.g., remembering and forgetting in the digital age, information and globalization, information technology and the environment
- **Information technology and services for under-addressed communities;** e.g., children and youth, the aging, people with disabilities, immigrant communities, non-Western cultures
- **Nature and scope of *i*Schools and *i*Research;** e.g., *i*Methods, *i*Schools and the humanities
- **Preserving digital information**

All proposals should be submitted via an electronic system available at www.ischools.org/conference08. The system will be operational Monday, September 24, 2007. The submission deadline is Monday, October 29, 2007, 10 p.m. Pacific Daylight Time, and the system will not accept submissions after this time. Submitters will be notified of decisions by Monday, December 17, 2007.

Continues on Next Page



**Information: The Power to
Transform Our World...**

PAPERS AND POSTERS

Contributed papers presenting original research, design products and applications, and theoretical developments related to one or more of the conference themes will be considered. Papers should be suitable for publication in scholarly or professional journals. Contributed papers may be submitted individually or up to three may be grouped by theme for a single session (provided the paper authors represent different institutional affiliations); the latter is encouraged. Contributed posters presenting new and promising work or preliminary results of research and/or design projects related to one of more of the conference themes will also be considered in a separate category. Especially welcome are posters contributed by students. Abstracts of papers and posters will be refereed in a double blind process. Abstracts should be submitted using the electronic system at www.ischools.org/conference08. They should be no more than 1500 words, exclusive of supporting images, tables, and references, and all identifying author information should be omitted. The electronic system will ask for a separate submission that identifies authors, title of the proposed paper or poster, and theme(s) the proposed paper or poster would address. The title of the proposed paper or poster should be on the abstract. Whether the submission is a paper or a poster should be indicated. Accepted papers and abstracts of the posters will be published online, and the papers will be placed in an online repository. Deadline for receipt of complete papers is January 25, 2008, 10 p.m. Pacific Standard Time. When a paper or poster proposal is accepted, instructions will be provided for the formats and submission.

ROUNDTABLE DISCUSSIONS

Roundtable discussions will permit small group discussion of such topics as theory, research, methods, core curricula, programmatic requirements, and mentoring, particularly as they relate to the conference themes. Roundtables will be open to all interested conference participants. Those wishing to host a discussion should use the electronic system at www.ischools.org/conference08 to submit a statement of interest of no more than 500 words stating research and development interests in the area and indicating name, status, affiliation, and webpage URL (if available) of host and any co-host or other designated participant.

WILDCARDS

This is the opportunity to step “out of the box” and propose a very different type of session—debate, research critique, fishbowl, etc. The session should be 1–1½ hours in length and relevant to the conference themes. Description of the goals, topic, format, participants, and organizer of the session should be provided in an abstract of no more than 1500 words, exclusive of supporting images, tables, and references. All named participants should have already agreed to participate. Abstracts should be submitted using the electronic system at www.ischools.org/conference08.

REVIEW CRITERIA

Especially welcome in submissions for participation in ***i*Futures: Systems, Selves, Society** are proposals for papers, posters, roundtable discussions, and wildcards that exhibit any of the following four characteristics:

- (1) exemplifies multi- (or inter- or cross-) disciplinary in participants, literatures used, and/or methods;
- (2) showcases multi-disciplinary in publishing or theorizing;
- (3) illustrates the “special sauce” that makes multi-disciplinary graduate education worthwhile and faculty successful; and
- (4) develops intellectual geographies in which attendees can learn about intellectual domains not their own but part of the multi-disciplinary *i*School space.

In addition to relevance to the conference focus and themes, submissions will be judged on such criteria as quality of content, significance for theory or practice, originality and level of innovativeness, and quality of presentation.

ABOUT THE *i*SCHOOLS CAUCUS

The *i*Schools Caucus consists of schools interested in the relationship between information, technology, and people. This is characterized by a commitment to learning and understanding of the role of information in human endeavors. The *i*Schools Caucus works toward this vision that emphasizes connecting people with information by designing, developing, and evaluating information technologies, systems and services and they bring together faculty from a range of more traditional disciplines to conduct multidisciplinary research. The *i*Schools take it as a given that expertise in all forms of information is required for progress in science, business, education, and culture. This expertise must include understanding of the uses and users of information, as well as information technologies and their applications.

*i*CONFERENCE PLANNING COMMITTEE

Aimée Dorr, University of California, Los Angeles;
Tom Finholt, University of Michigan;
Anne Gilliland, University of California, Los Angeles;
Jose-Marie Griffith, University of North Carolina, Chapel Hill;
Bonni Nardi, University of California, Irvine;
Allen Renear, University of Illinois, Urbana-Champaign;
Debra Richardson, University of California, Irvine;
Steve Sawyer, Pennsylvania State University;
Paul Solomon, University of North Carolina, Chapel Hill;
John Unsworth; University of Illinois, Urbana-Champaign.